

Your How-To-Handbook for 2019

Getting Started with Pear Deck



Welcome!

This guide is designed to help you make the most of Pear Deck in your classroom. Developed by two amazing Pear Deck Coaches, it has everything you need to know about how to use the features within our platform.

If you're new to Pear Deck, we're on a mission to help teachers engage every student, every day. As former educators, we set out to create an instructional content delivery platform that transforms presentations into classroom conversations. Pear Deck makes it easy to ask questions that spark curiosity and challenge intuition instead of just delivering facts — letting students become self-motivated learners.

When you present your Pear Deck, every learner will engage with the interactive activity on his or her own screen, and know their responses will be seen by the teacher, but anonymous to the rest of the class. When we only ask questions with a right and wrong answer, we make it scary to be wrong. By asking open-ended questions, we show learners how to inquire, stumble, wonder, and discover. Pear Deck helps you ask those open-ended questions and engage with every student's answers. We can make it safe to participate while also making it clear that every single person in the room is expected to be thinking and engaged.

Pear Deck will help you deliver powerful learning moments! Get ready for 100% student participation, to engage learners more deeply with your lessons, and to know in the moment who's with you and who needs more help.

And remember, we're here for you! If you get stuck, drop us a line at help@peardeck.com or [@peardeck.com](https://twitter.com/peardeck).

With love,



Michal Eynon-Lynch
Chief Educator and Co-Founder



How-To Guides

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About the Authors



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Hey, I'm Mary Alys! I am a third grade teacher in North Carolina. I have a passion for using technology in the classroom to promote student learning. I enjoy spending time with my husband and two children, and in my spare time I love to craft.



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Mike attended UW-Madison where he received his degree in Secondary Education in Broadfield Science and Biology with additional certifications in chemistry and physics. He's been a secondary educator for 18 years, 14 of which have been at Brookfield Central High School in Brookfield, WI. His interests in education focus on putting students at the center of their own learning experience. He lives in Brown Deer, WI with his wife. When he isn't teaching you can find him exploring his passion for cooking or catching up on his love of film.

Getting Started



Pear Deck

Pear Deck for Google Slides
Effortlessly build engaging presentations in Google Slides
[Create a Presentation](#)

Pear Deck Vocabulary
Play Flashcard Factory, a fun collaborative vocab game
[Start a Vocab List](#)

Present a File from Drive

[Connect Drive...](#)

Great Teaching with Pear Deck
Wednesday, 2/27, 2:54 PM
Google Slides

Pear Deck Social Emotion...
Wednesday, 2/27, 12:44 PM
Google Slides

Pear Deck Math Templates
Friday, 2/22, 3:28 PM
Google Slides

Social Emotional Learnin...
Friday, 2/22, 3:21 PM
Google Slides

Unfil...
Wed...
Go...

[Looking for Sessions? Click here.](#)

Learn and Explore

Model and Scaffold Brainstorming
Not all students ideate in the same way, so how can you get your whole class brainstorming at once? Try using Pear Deck to lead them through the creative process.
[Read Post](#)

Silence, Reflection, and Creativity
As the days grow darker and colder, our energy levels can drop. Rather than fighting students' urge to hibernate, help them embrace it with activities that make use of silence, reflection, and creativity.
[Read Post](#)

Feedback Without the Fright
When we understand our own reactions to mistakes and failure, we are able to give better feedback. Here are four guidelines to giving great feedback that help students learn and grow.
[Read Post](#)

GETTING STARTED

Getting the Add-Ons

Before you can unleash to power of the Pear, you'll need to pick up two essential tools.

- 1 The Pear Deck add-on for Google Slides is the first thing you'll need to be sure you have. So don't dawdle.
 - Go to the add-on menu from Google Slides and choose Get add-ons.
 - Then, find and add the Pear Deck add-on.
 - Or, [use this link on your laptop or desktop to get direct access to the add-on.](#)

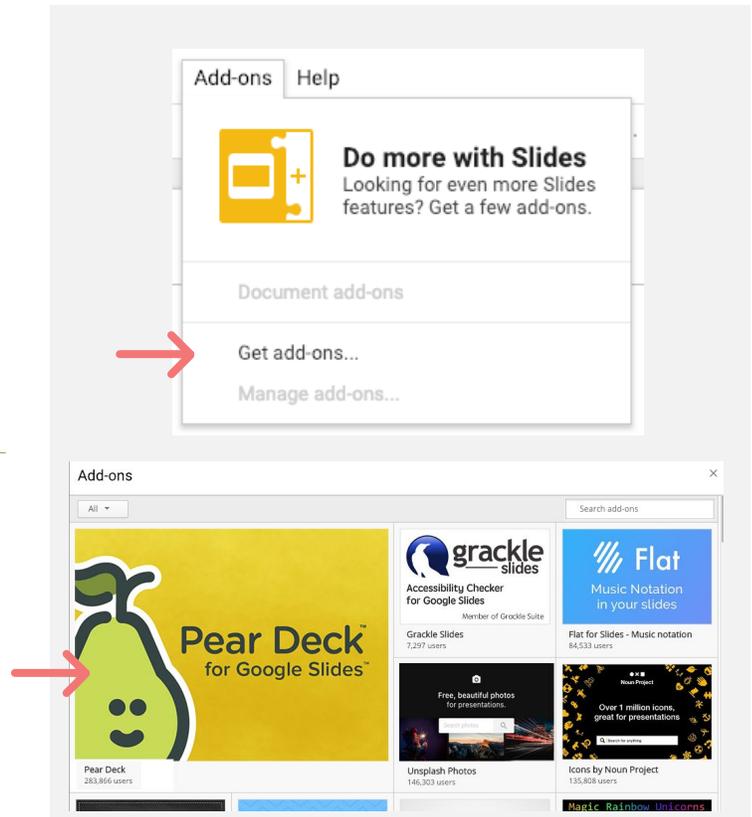
You'll be ready to create and present interactive presentations within Google Slides.

- 2 The Pear Deck Power-Up Extension for Chrome allows the audio and visuals in your slides to look even better.

From supporting GIFs during presentations to playing YouTube videos in a slide, your Decks just got even better. Follow [this link](#) for the free Chrome Extension.



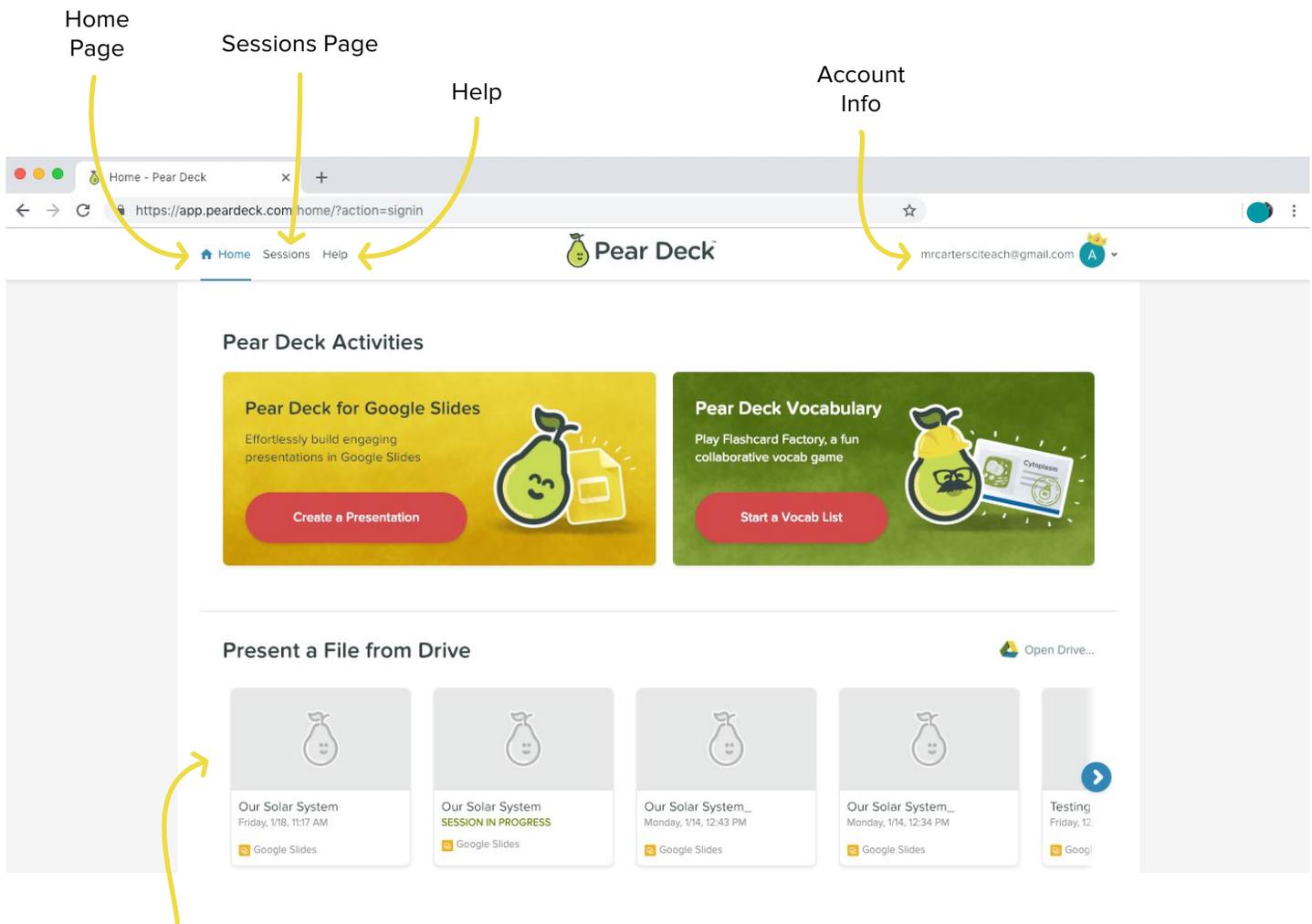
The add-on and Power-Up are tied to your Google Account. That means you only install them once. As long as you're logged in, you can access these tools across multiple devices. While these add-ons are important for presenters, they aren't needed for those participating in a Pear Deck Session.



GETTING STARTED

Pear Deck Home

Your Pear Deck Home is where you can go to create a new Deck, launch a Session, continue a Session, or review a completed Session.



Most Recently Accessed Slides
using Pear Deck Add-on



Bookmark Pear Deck Home to save precious class time getting to your Decks.

GETTING STARTED

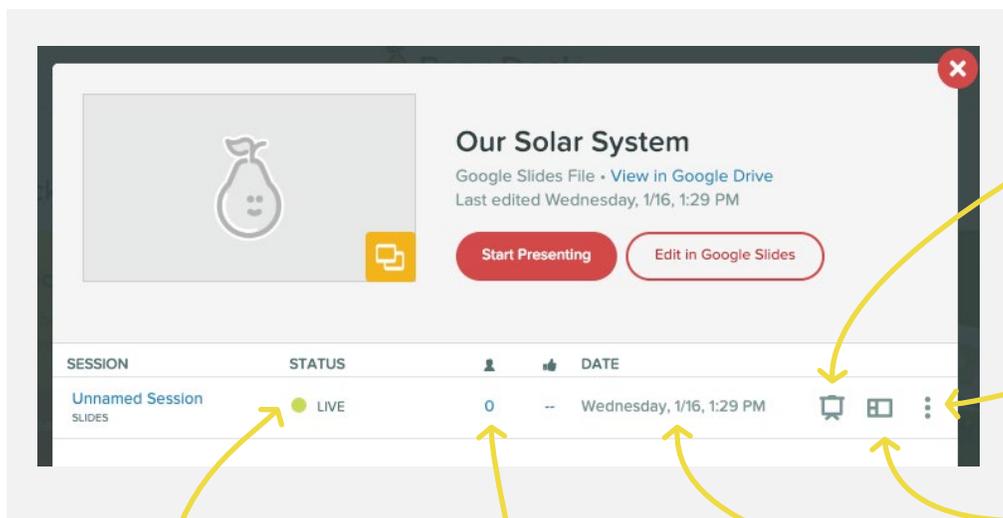
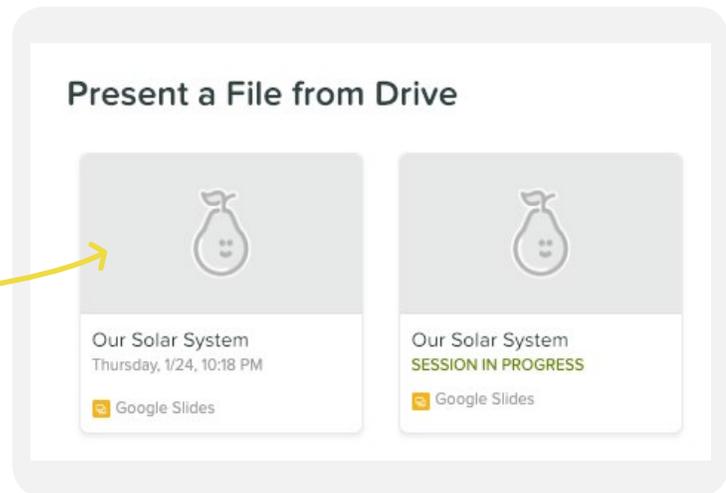
Recent Files

From Pear Deck Home, you can find your most recently accessed files using the Google Slides Pear Deck add-on. These are not simply the slides you've presented, they include ones you may have recently edited and are ready to present.



When teaching multiple sections, name each Session with an hour or block number to keep them straight. If you forget this step, Session start times are still there to help figure out which is which.

Click on the thumbnail of the file to open more options.



Open projector view for an open Session

Access more options

Open Teacher Dashboard (Premium Feature)

Open Session Indicator

Number of students in Session

Date/time Session was created

GETTING STARTED

Sessions Page

The Sessions Page contains a list of all the Sessions you have presented. It includes both open and closed Sessions in order of date and time presented, starting with the most recent. It is a place that teachers can go to quickly to find a past Session in order to present again, continue presenting, or review student responses.

SESSION Name vs. FILE Name

Session Name is the name given to a specific Pear Deck Session. File Name is the name of the Slides File in your Google Drive. So if you have multiple sections of the same class, you may have many Sessions with the same file name. But, each Session can be given a specific name.



When looking for a specific file or Session by name, use the filter by Session or Deck feature.

Home Sessions Help

Pear Deck

mrcartersciteach@gmail.com

My Sessions

Active Archived

This is your recent in-class activity list. Review or reopen to continue a previous lesson. Sessions are archived after 30 days.

Find by Session or Deck Name

DATE	STATUS	SESSION	TYPE	FILE NAME	
Wednesday, 1/16, 1:29 PM	LIVE	Unnamed Session	SLIDES	Our Solar System	
Tuesday, 11/6, 1:08 PM	LIVE	Unnamed Session	SLIDES	Our Solar System	
Friday, 10/12, 10:22 AM	CLOSED	Unnamed Session	SLIDES	Copy of Be Internet Awesome: S...	
Friday, 10/12, 10:20 AM	LIVE	Unnamed Session	SLIDES	Copy of Be Internet Awesome: D...	
Friday, 10/12, 10:18 AM	LIVE	Unnamed Session	SLIDES	Copy of Be Internet Awesome: D...	
Friday, 10/12, 10:17 AM	LIVE	Unnamed Session	SLIDES	Copy of Be Internet Awesome: D...	
Friday, 10/12, 10:16 AM	LIVE	Unnamed Session	SLIDES	Copy of Be Internet Awesome: D...	

Open Teacher Dashboard (Premium Feature)

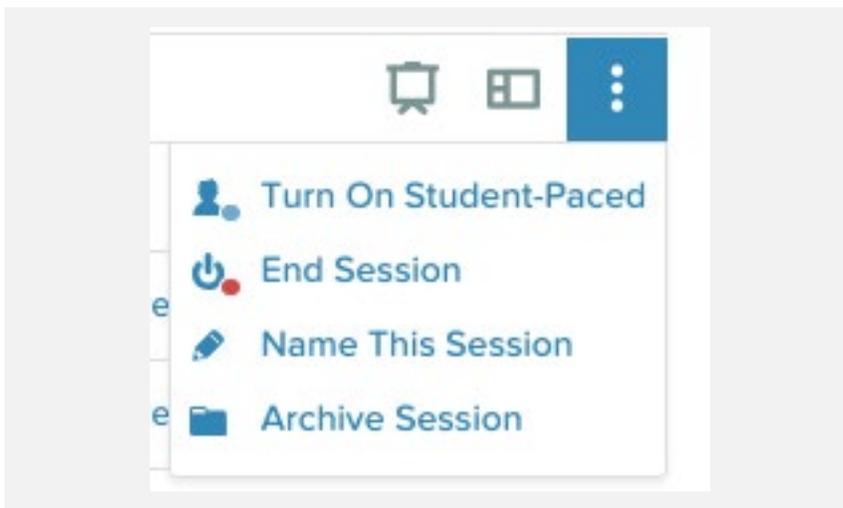
Access more options

Open projector view for an open Session

GETTING STARTED

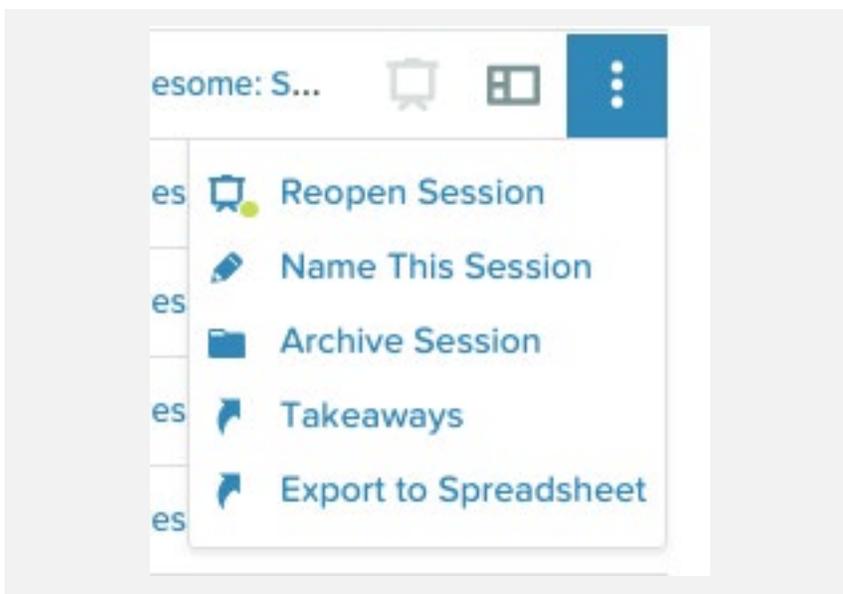
Sessions Page

Once you've found the Session you are looking for, the more actions menu will give you a variety of options. These options differ based on whether the Session is currently open or if it has been closed.



● OPEN Session ACTIONS

If you don't end Session by hitting the End the Session button, it will remain open. From the more actions menu, you can end this Session, rename the Session, or turn on Student-Paced Mode (Premium Feature).



● CLOSED Session ACTIONS

When a Session is closed, it's never over. You have many options from the more actions menu. Sessions can be reopened so students can go back in (or if you accidentally closed it. We've all been there.) Sessions can be given a new name to better classify it. Archiving a Session hides it from your Session list. You can publish student takeaways (Premium Feature). Finally, export all student responses to a spreadsheet for deeper analysis of class and student responses.



Don't leave Sessions unnamed, take the time to name open Sessions.

Creating Your Deck



CREATING YOUR DECK

Making Your Deck

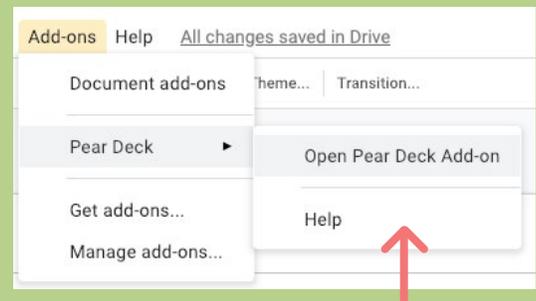
Before you think about presenting a Deck, you need to have one to present. There are 2 different ways to start creating an interactive slideshow with Pear Deck.

Option 1: Open Add-on in Existing Slide

In Google Drive, find the slide file you want to work with or create a new one.

Once in the file:

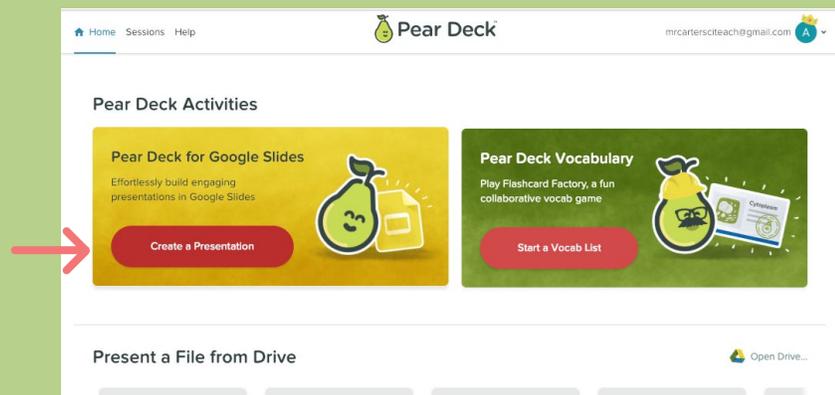
1. Open the add-on menu
2. Choose Pear Deck
3. Open the add-on



Option 2: Create a New Deck from Pear Deck Home

From Pear Deck Home, click on the option to create a presentation. This will create a new slide presentation where you can open the add-on.

Note: the presentation will be created in the Pear Deck folder in Drive.



CREATING YOUR DECK

The Sidebar for Creating

The sidebar has three different sections to utilize in creating your Deck.

Slide Library:

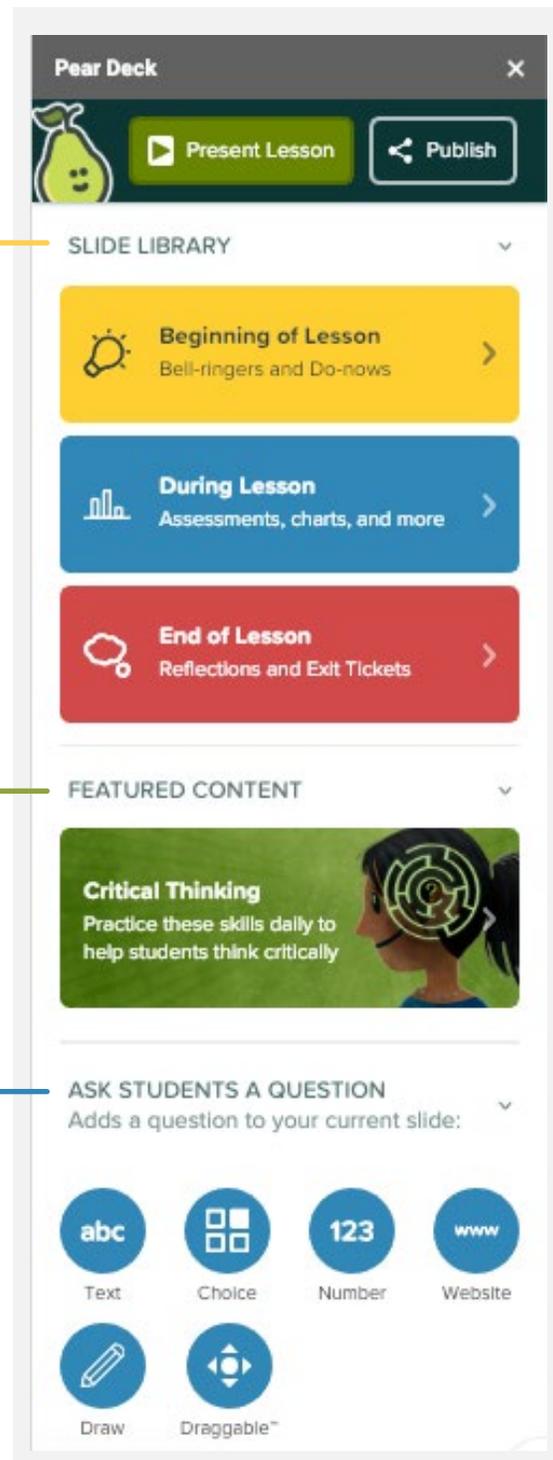
Easily add and customize from a wide variety of interactive slide templates.

Featured Content:

Leverage new and powerful ideas from Pear Deck.

Ask Students A Question:

Add interactions to any slides you have already created.

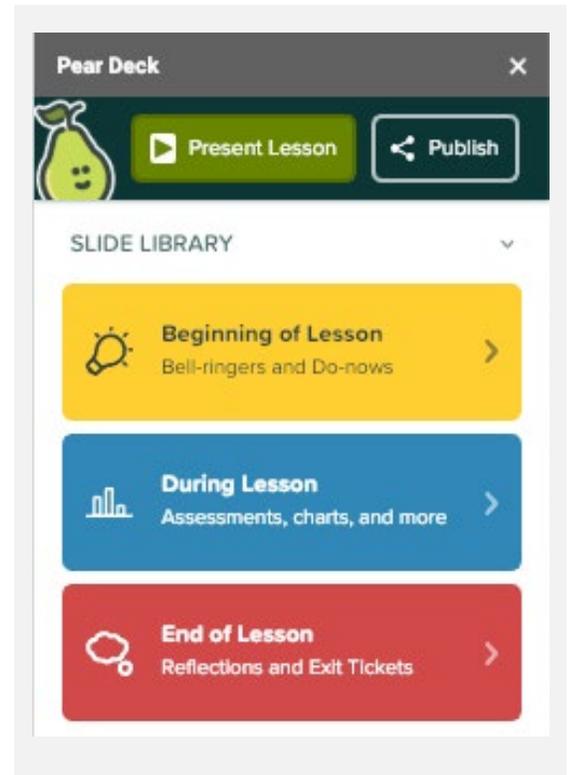
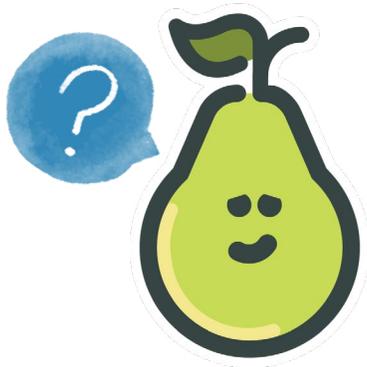


CREATING YOUR DECK

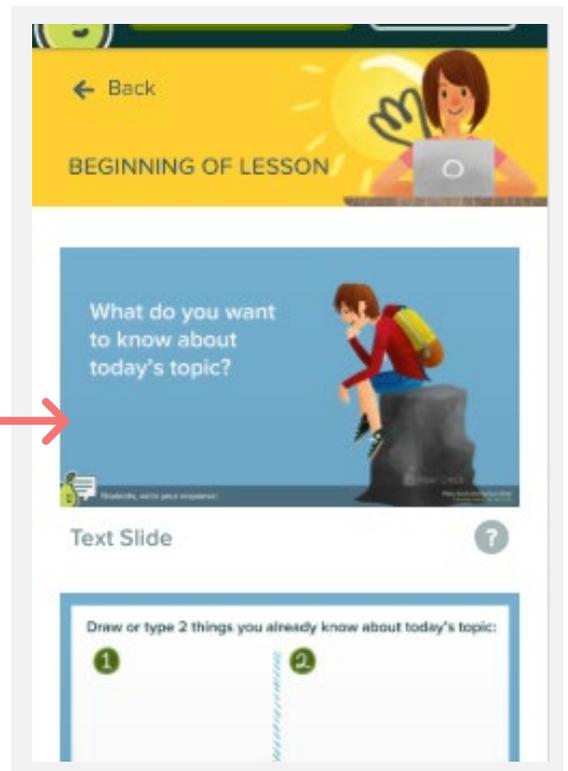
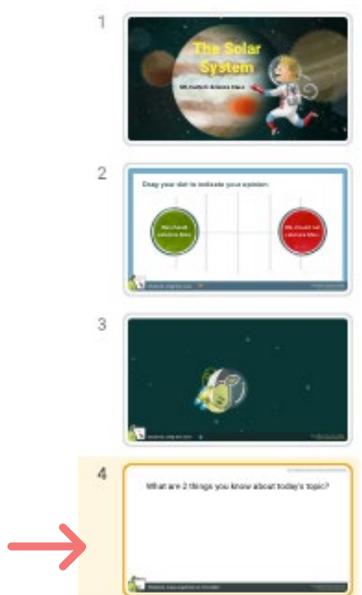
The Slide Library

The Slide Library is the easiest place to get started if you have a traditional set of slides that you present and want to build in some active learning strategies by adding these template slides into your presentation.

The Slide Library has 3 different sections: beginning, during, and end of lesson. When adding interaction to your instruction, it's important to think about the purpose of this action. These curated categories will help you add the right task at the right time in your lesson.



To add a slide from the library, navigate to where you would like it to be placed in your slide Deck. Then, click on the template of your choice and it will be added. **Peary easy.**



CREATING YOUR DECK

Beginning of Lesson

A few tips and tricks for how to best set up lessons and productively use the templates for student-centered, active learning!



Beginning of Lesson
Bell-ringers and Do-nows



Student-centered instruction begins with the learner. These templates attempt to start any lesson with the learner's voice rather than the teachers.



Text Slide



Most lessons begin with what the teacher expects students to learn about a topic. Why not find out what hooks your learners and let that help drive instruction.



Drawing Slide



Instead of a traditional pre-test, draw on prior knowledge to see what learners already know and what existing understanding can be built upon.



Draggable Slide



Text Slide



All of the templates in the Slides Library are just that, templates. You can change the text or images to match your needs. Or, change the mode of interaction.

So while these templates are great out of the box, you can customize them for your needs with a few minor edits.



Don't delete this footer on any slide or you'll lose slide interactivity.

CREATING YOUR DECK

During Your Lesson

Formative Assessment is assessment *for* learning, not something that takes place after instruction.

Use these slides to assess during instruction and better meet the needs of all learners in real time.



Pear Deck provides multiple modes of interactions. Different modes may reduce obstacles for different learners. So, always include a variety of interaction formats when asking learners to express their understanding.



During Lesson

Assessments, charts, and more



Customize this template to ask students a question about what was just covered.



Allowing learners to draw concept maps can help students make their own connections between main ideas presented in a lesson.

Summarize what you've just learned:



Have students reflect on and summarize what they have just learned.

Start a Mind Map by drawing or typing anywhere:



Take a temperature check. Are you really ready to move on or should more time be dedicated to this concept?

Drag your dot to how you are feeling:



CREATING YOUR DECK

End of Lesson

After instruction is a prime time to assess not simply learning but the lesson itself.



End of Lesson

Reflections and Exit Tickets

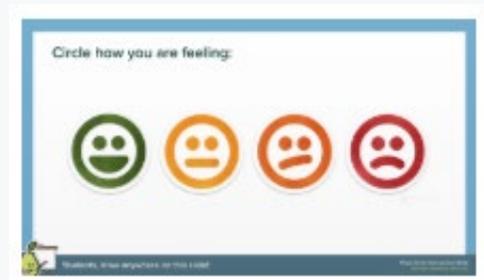


Adding a drawing slide allows learners to express their understanding in the format they choose.



A simple most important takeaway informs what resonated most with learners from the lesson. Use this to not simply check understanding, but to see if this matches your intended goals for the lesson.

While lengthy text responses may be richer, they take longer to analyze. A quick response like this can sometimes be the most powerful and useful snapshot for adjusting instruction to meet the needs of the class or identifying learners who may need remediation or enrichment.



CREATING YOUR DECK

Beyond the Lesson

Beyond the lesson template slides, there are slides specific to helping learners exercise and build their critical thinking skills.

While there are many different critical thinking slides, here are a few examples with specific uses from different content areas.

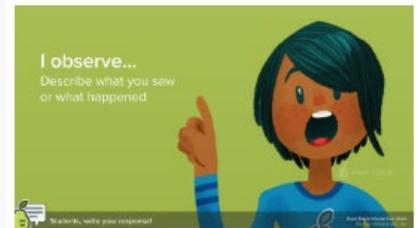


If you find yourself disappointed by student responses the first time you try these slides, use it as motivation to use them intentionally and regularly as a part of your classroom practice. It takes time to grow these skills. Read more about implementing Critical Thinking into your classroom at the Pear Deck blog.



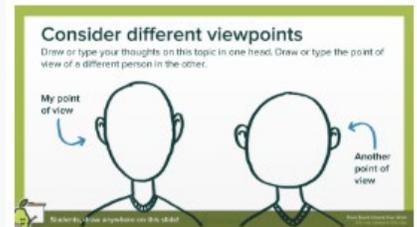
I Observe

Use in any content area to get every student's insight into a demonstration, graph, or piece of art presented to the class.



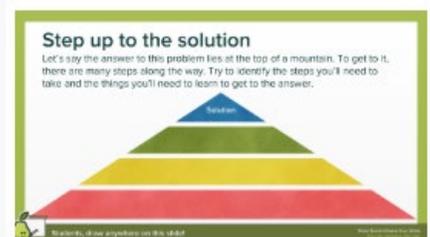
Consider Different Points of View

Use to help create empathy for different cultures across the globe as compared to the student's own culture. Use to compare perspectives of different characters in a story or authors.



Step Up to Solution

Use to map the plot of a story as it builds to a climax. Use to discuss steps required for students to get to the final product of a project. In math, have students list the steps in a multiple step problem before the attempt the computation. In science, have students share a rough experimental design based on the purpose of the experiment.



Make Connections

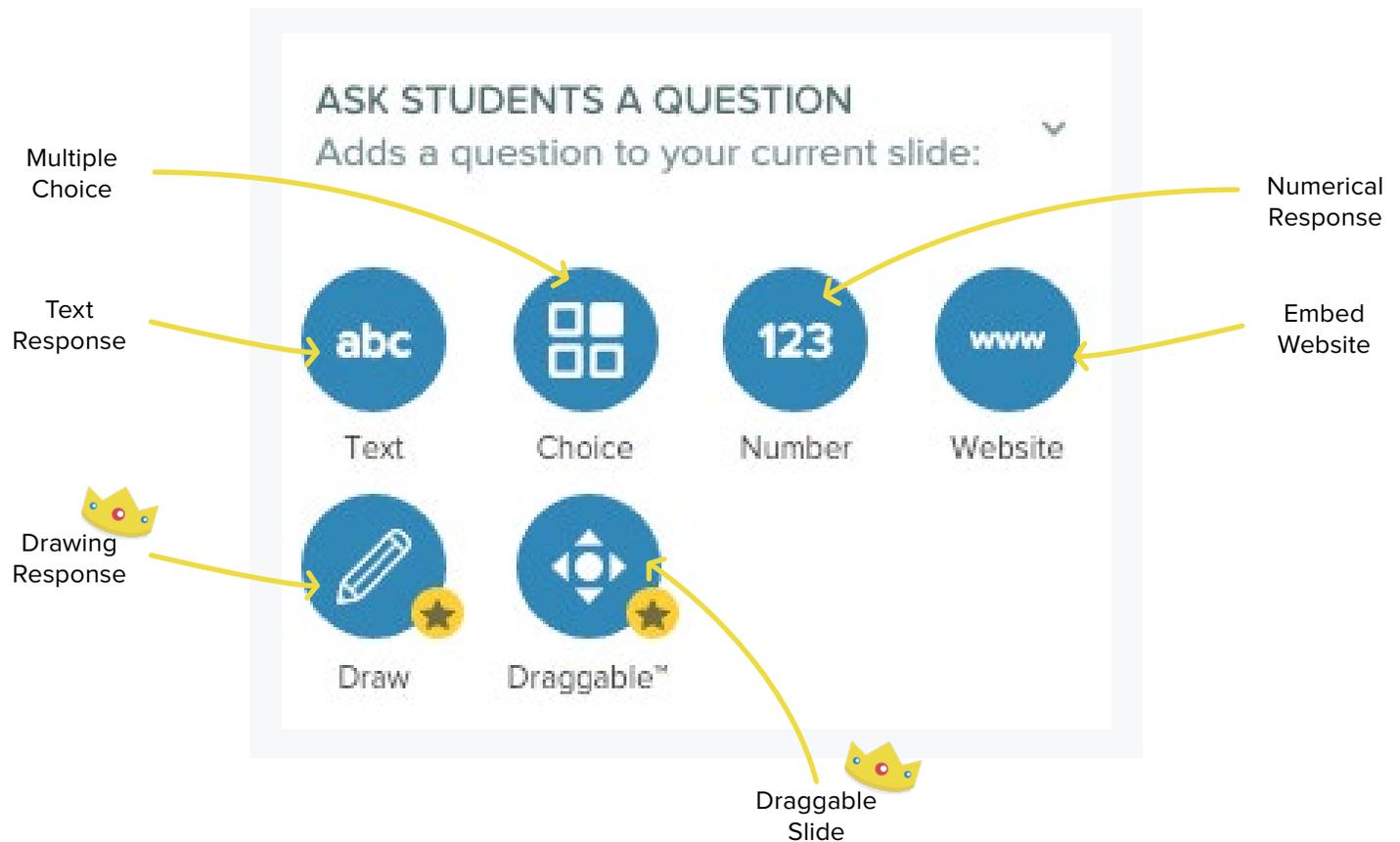
In English and Language Arts to make connections between books, characters, or settings. In science, have students begin making connections between different variables in an experiment such as density and volume. After teaching a concept in math why have students find the connections between the mathematical concept and different careers.



Adding Interaction to Existing Slides

The templates in the library are just the tip of the iceberg. For those ready to go beyond templates, add interactions to slides you already have or ones you create.

Simply click on the type of interaction you want and it will be added to the current slide.





CREATING YOUR DECK

Text Interaction

Whether students are being asked to respond to a prompt with a word or a longer text response, a text slide will work. It allows students to submit single or multiple text responses.

Student View



What is the name for a massive, low-density planet composed mostly of gas?

Answer Here

Students, write your response!

Pear Deck

Pear Deck Interactive Slide
Do not remove this bar

POSSIBLE USES

- Add to any slide to allow digital note taking
- Goal Setting & Reflection on Progress towards goals
- Private Questions or General Questions after giving instructions
- Students take on the voice of a character
- Explain this topic to a person not in this class
- Open Ended or Constructed Response Practice

GREAT FOR:

- Brain dumps
- Brainstorms
- Freewriting

Numerical Responses

With numerical response, students respond simply entering a number. The advantage of this is that the teacher can view and project the responses scattered on a numberline. More on this in the teacher dashboard.

Student View

POSSIBLE USES

- Estimating values when previewing in any subject
- How many years ago did _ happen?
- How far away do you think _ is?
- What is the (volume, mass, area) of this object?
- Participants providing data about self (age, height, years experience, how many time have you done this before)
- Reporting results from a simple experiment to look at frequency
- Calculation problems



Numerical estimation is similar to the process of forming a hypothesis. It is not enough to simply make a random guess. True estimation is making an educated guess. Take the opportunity in estimation activities to have students think about how they came to this answer. Forcing them to think about their thinking, or metacognition, is an essential habit of mind. It's not enough to guess the right answer or even know the right answer to one iteration of a question. The key is knowing how you got there. So you can get there again when the question changes. So while a numerical slide may just ask for the number, probe learners in the classroom about why they answered the way they did.

CREATING YOUR DECK

Multiple Choice Slide



A Multiple Choice slide allows students to respond to a prompt by choosing a single response from a list.

Multiple Choice questions often get a bum rap. But when deployed effectively, they can provide formative feedback that educators can act on with little turnaround time. Check out [this blog post](#) for best practices when using Multiple Choice Slides in order to push thinking beyond simple recall.

Student View

Slide Settings will appear when choosing slide type:

POSSIBLE USES

- Quick Survey to check understanding
- Standardized test practice questions
- What do you think will happen next in this story/video?
- Prediction questioning
- Take a side on a debate
- Choose a winner
- Exit ticket with results that can quickly be determined
- Spark debate with multiple defensible answers"

CREATING YOUR DECK

Drawing Slide



Drawing Slides are the most versatile of all interactive slides. Students can draw, highlight, or add text in a variety of colors and sizes on top of existing slide content.

Student View

Draw a planet in our solar system that is mostly gas.

Students, draw anywhere on this slide!

Pear Deck Interactive Slide
Do not remove this bar!

Thickness

Pencil

Highlight

Line Tool

Text

Eraser

Undo

Clear

POSSIBLE USES

- Show work for calculations
- Mind Mapping
- Drawing and labeling graphs
- Annotating text or images
- Creating diagrams
- Brain Break activities in a Deck: Free draw, coloring, paint by number, connect the dots
- Visual representation of a concept or process
- Make any slide a drawing slide for digital note taking
- Fill in the blank

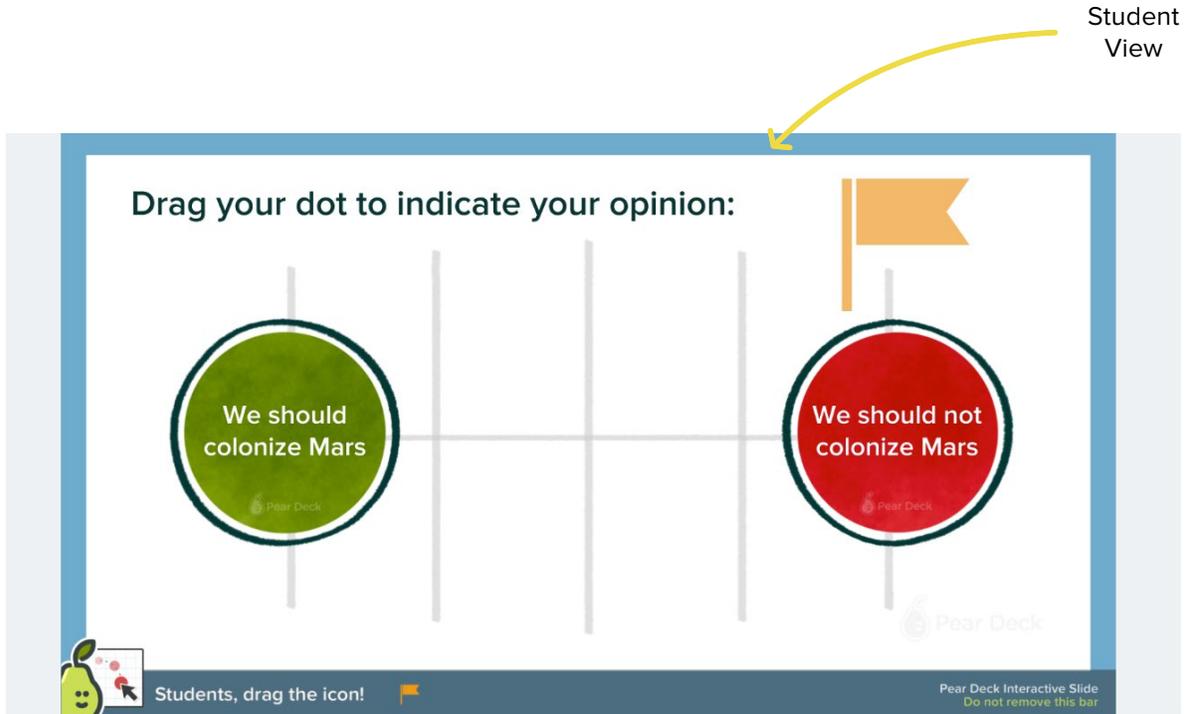


Students may find it difficult to complete detailed drawings using trackpads. Remind them of the line tool for straight lines. Also, touchscreens and tablets are great for freehand drawing.

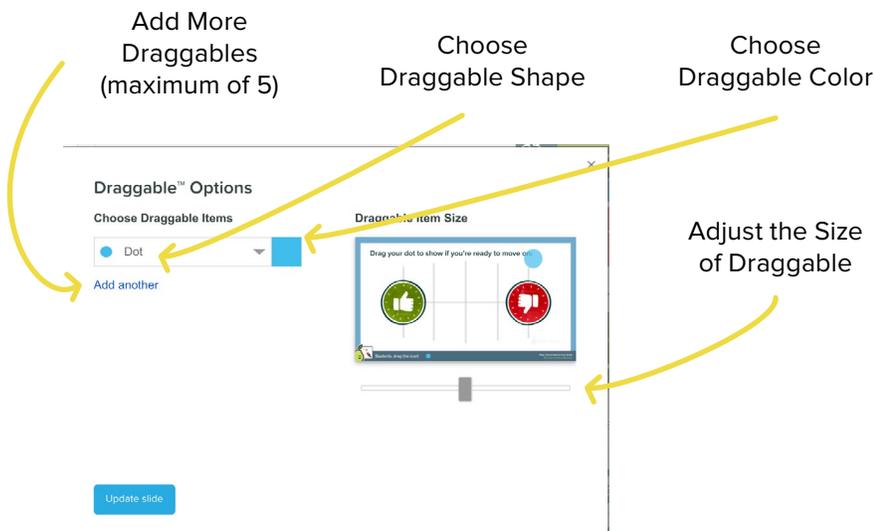
Draggable Slide



A draggable slide lets students move a single or multiple icons across the current slide background to indicate a choice or choices visually.



Slide Settings will appear when choosing slide type:



POSSIBLE USES

- Quick Survey to check for understanding
- Standardized test practice questions
- What do you think will happen next in this story/video?
- Prediction questioning
- Take a side on a debate
- Choose a winner
- Exit ticket with results that can quickly be determined
- Indicate a spot on an image, graph, or map

CREATING YOUR DECK

Website Slide



When presenting instruction, teachers may want to point students to a website for reading, watching a video, working with a simulation, or a host of other reasons. A website slide allows teachers to automatically open a website across all student devices.

Student View

Slide Settings will appear when choosing slide type:

Enter Web Address Here

A preview of the site will be included. When a site can't be embedded, students will still be provided with the link to access the site.

POSSIBLE USES

- [Desmos Graphing Calculator](#)
- [Flipgrid](#)
- [YouTube Videos](#)
- [AnswerGarden](#)
- [Google Docs/Sheets](#) for reading or collaboration
- [PhET Simulations](#)
- [EdPuzzle](#)
- [Quizlet](#)
- [Google Forms](#)
- [The Yard Games \(Science Sims\)](#)
- [HTML 5 Simulations](#)
- [Flash Simulations](#)

Learn more about using website integrations to appsmash in this blog post from Pear Deck.

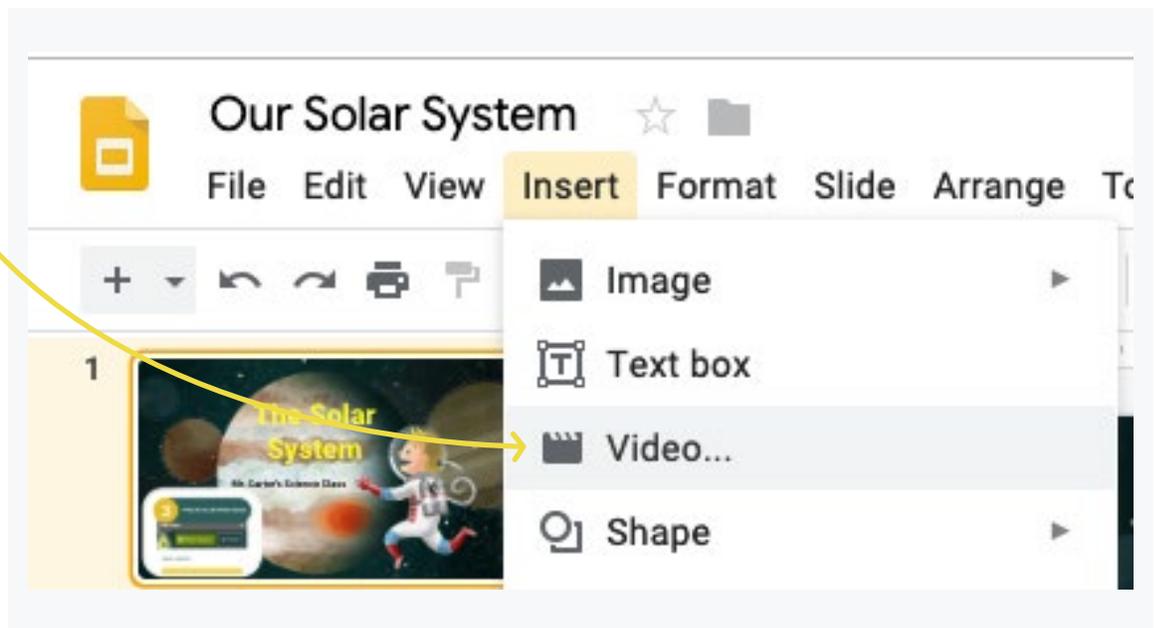
CREATING YOUR DECK

Adding Video

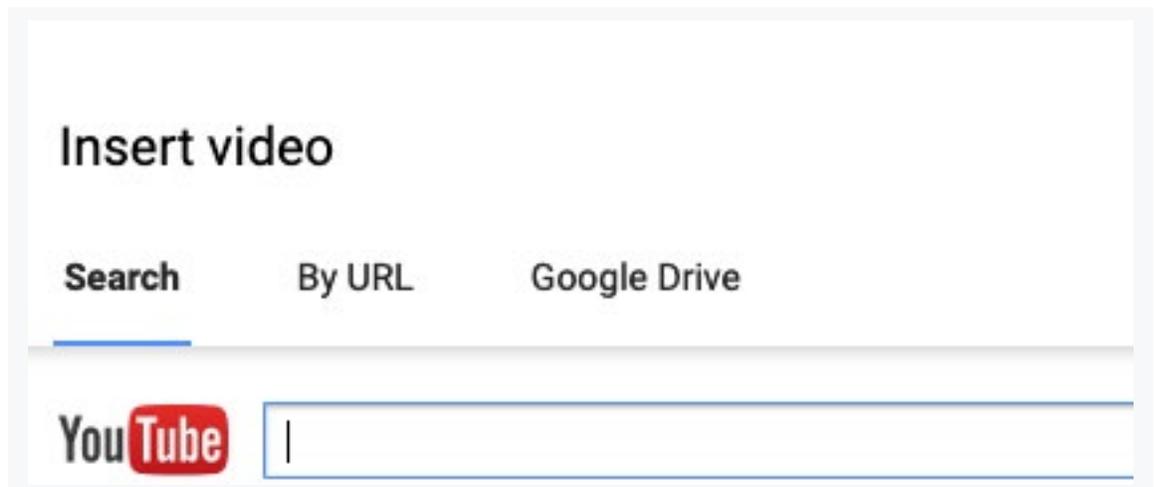
Adding videos to your Deck is a great way to create a powerful hook at the beginning of a lesson, change the pace at anytime, or a great way to flip instruction in a student-paced Session.

Adding a video to a Pear Deck presentation from YouTube is no different than embedding a video into a Google Slides Deck.

From the Insert menu in Slides, click on Video



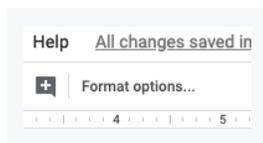
You can embed videos from YouTube via search or URL. Or, bring in a video from your Google Drive into a slide show. For Drive files, be sure to set the share settings to allow anyone to view.



CREATING YOUR DECK

Video Options

Once you've embedded a video, you can adjust how it will be presented using the format options when the video is highlighted in your slide.



Choose where the clip should start when presenting.

Click Autoplay if you'd like the video to start automatically when the slide loads

Click "Mute Audio" if you'd like to silence the audio of the video while presenting.

Format options

Video playback

Start at: 00:00 Use current time

End at: 05:17 Use current time

Autoplay when presenting.

Mute audio

> Size & Position

> Drop shadow



If you want to be sure your embedded videos are optimized with the settings you've set-up, be sure to add the Power-up extension on the computer you are presenting on. [Get the extension here.](#)

CREATING YOUR DECK

Adding Interactivity to Video

Don't stop at just adding video to a slide. On any slide with an embedded video, you can still add interactivity to the slide. So, ask students to do more than simply watch a video. Have students summarize a video or pose questions about what they've watched.

When presenting a video in Pear Deck, the video will play in the slide on the projector. If students want to access the video, they can click on the image on their screen. This will open a new tab in which the video will play. This functionality is especially useful in student-paced mode when flipping instruction.

For more on Flipping your instruction with Pear Deck, [check out this blog post.](#)



What is the main argument of the video? What evidence does the author provide?

Answer Here



Students, write your response!

Pear Deck Interactive Slide
Annotate, Respond, and Ask

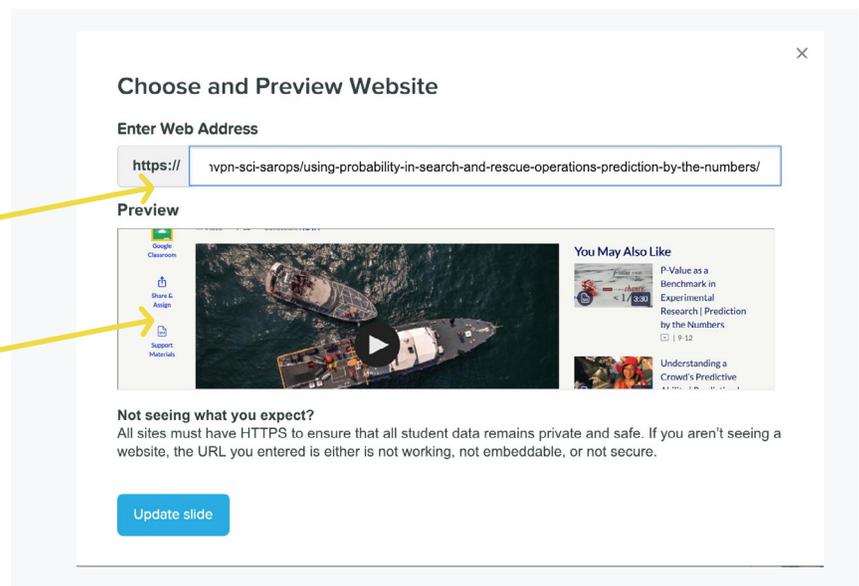
CREATING YOUR DECK

How to Add Video Through Pear Deck

If a video you are using isn't on YouTube or in Google Drive, there is still a way to include it in your Pear Deck. This can be done by using the Website Slide interaction from the Pear Deck sidebar.

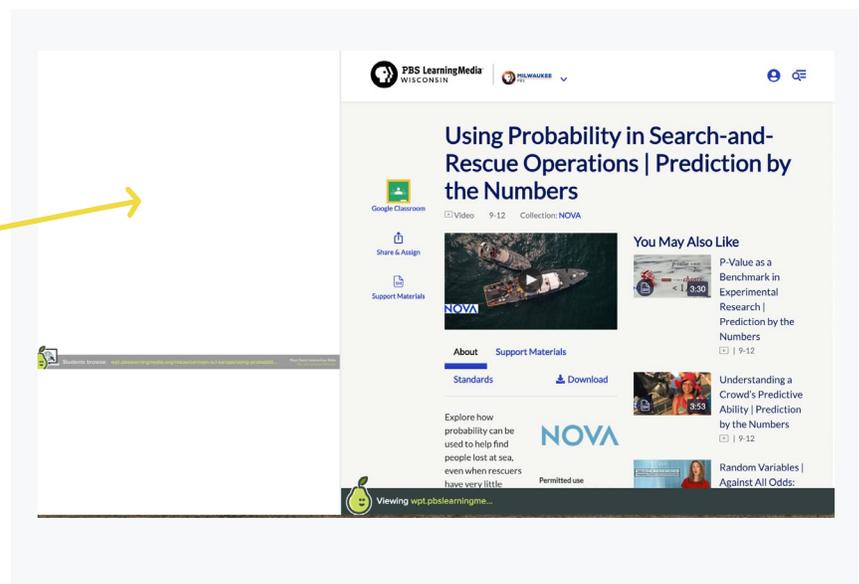
Paste the web address of the video here.

View a preview of the integration in this window.



In the website slide, students will see the website on the right hand side. Maximize functionality by not leaving the rest of the slide blank. Adding text can help guide student thinking as they watch the video.

Students see the slide on the left of the screen, and the website on the right.



Presenting



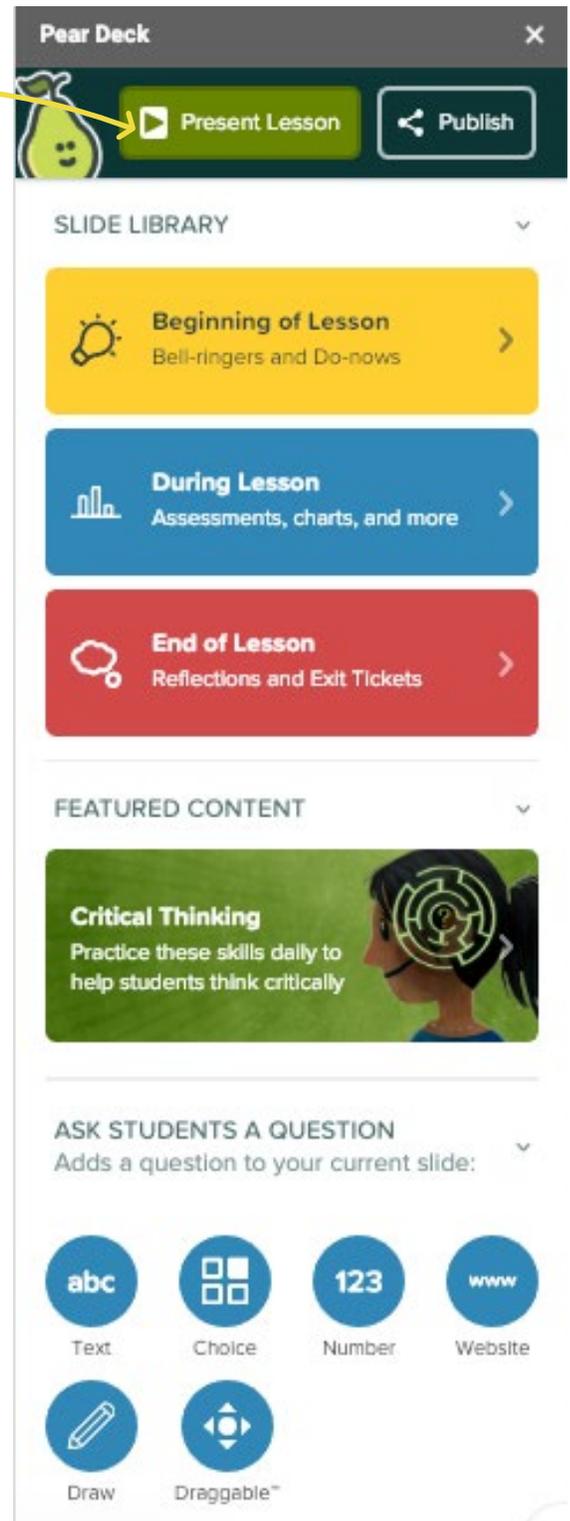
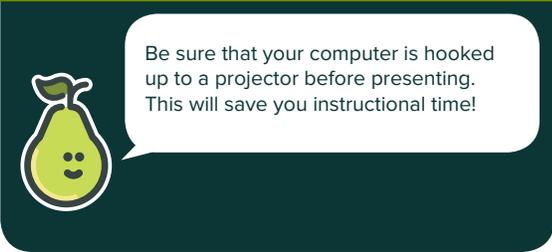
PRESENTING

Presenting with Pear Deck Add-On Using Google Slides

Click here to begin your Pear Deck presentation.

Once you have clicked this button you will be taken directly to your interactive Pear Deck slides.

Your view will automatically change from the Google Slides screen to a Pear Deck presentation.



Used Pear Deck in the past, but haven't lately?

You probably used the Pear Deck Editor which retired on December 1, 2018. Fear not! You can still present your old Pear Deck Editor slides using the converter tool that will magically transform your Pear Decks into Google Slides files!

PRESENTING

After Launching Pear Deck from Google Slides...

Students follow the Join instructions:

1. Go to joinpd.com
2. Verify their Google accounts
3. Enter the Join Code from the Projector screen

This code is unique to each Pear Deck presentation and will be different with each new presentation you launch.



When you are ready to begin, click "Start Class".

Pay attention to Peary's callout! He will tell you how many of your students have joined so that you can begin your presentation with everyone ready!

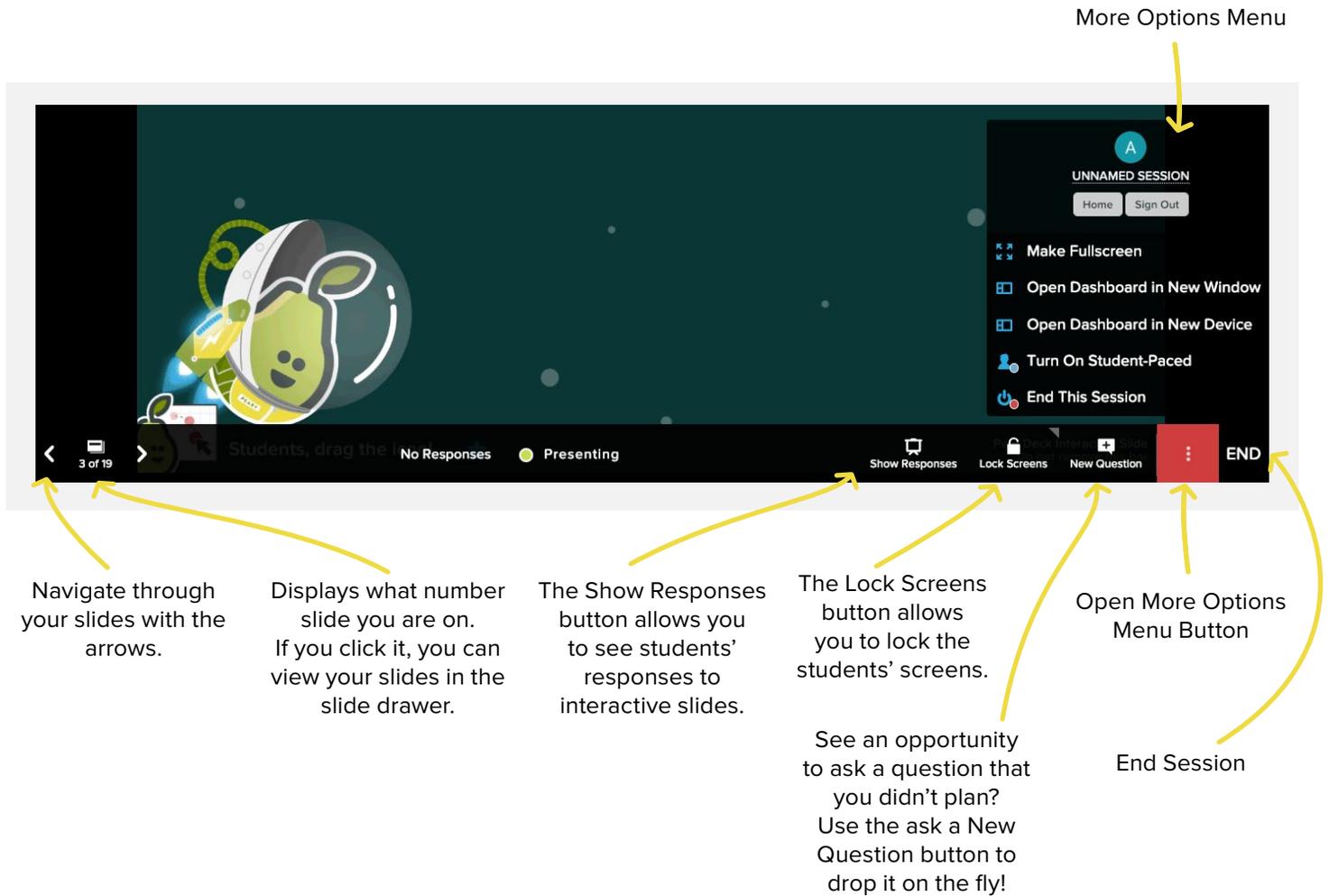


Go ahead and start class so students can start on your bell ringer. As students filter in, they can use the code in the upper corner to Join.

PRESENTING

Presenter Tools

This is the teacher navigation bar that will display on your screen.



The image shows a screenshot of a presentation interface. At the top right, a 'More Options Menu' is open, listing actions like 'Make Fullscreen', 'Open Dashboard in New Window', 'Open Dashboard in New Device', 'Turn On Student-Paced', and 'End This Session'. The main navigation bar at the bottom contains several buttons: navigation arrows, '3 of 19', 'Students, drag the', 'No Responses', 'Presenting', 'Show Responses', 'Lock Screens', 'New Question', a red menu button, and 'END'. Yellow arrows point from text annotations to these specific elements.

More Options Menu

Navigate through your slides with the arrows.

Displays what number slide you are on. If you click it, you can view your slides in the slide drawer.

The Show Responses button allows you to see students' responses to interactive slides.

The Lock Screens button allows you to lock the students' screens.

Open More Options Menu Button

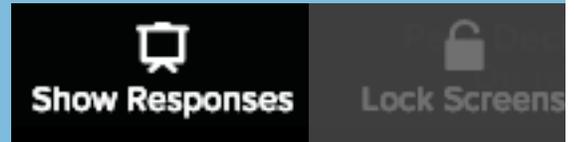
End Session

See an opportunity to ask a question that you didn't plan? Use the ask a New Question button to drop it on the fly!

Presenter Tools

Show Responses

When you click the Show Responses button, you will change your Projector View to show students' responses to the whole class. This will display students' answers anonymously and is a great way to show everyone's voice without putting anyone "on the spot".

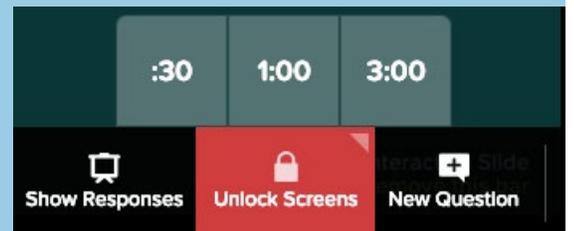


Lock Screens

Need students to look at you or the Projector and not their screens? Use the Lock Screens button to prevent students from looking at and interacting with their own screen.

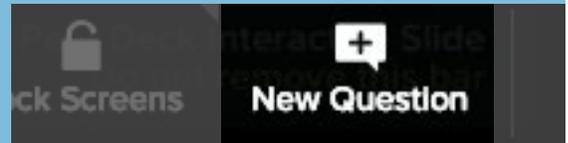


Did you know that you can click and hold the Lock Screens button to select a timer countdown? You have the option to give students 30 seconds, 1 minute, or 3 minutes more time before the students' screens will lock automatically.

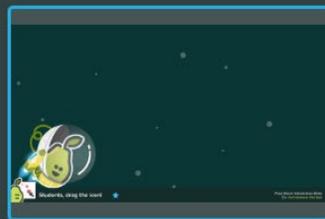


New Question Responses

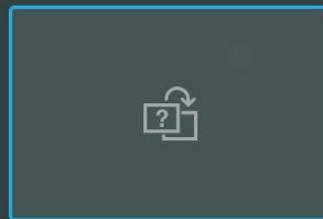
Add new questions to your presentation on the fly! This helps you extend the discussion when a great question comes up, check in with students, or ask the same question again to collect new responses.



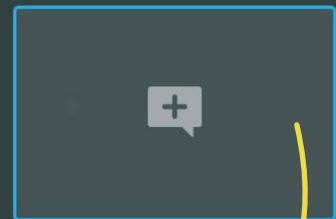
INSERT A NEW QUESTION



New Question Type with Current Content



Reask the Same Question



New Interactive Question

ASK A NEW QUESTION ABOUT ANYTHING.

Draggable Drawing Multiple Choice Free Response

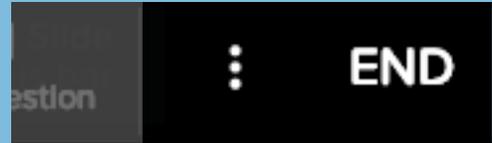
Agree / Disagree	Draw on Grid	Yes / No	Long Text Answer
	Draw on Blank	True / False	Short Text Answer
		A, B, C, D	Numeric Answer



Ask a verbal question about the slide you are on by clicking the blue "About This Slide" link. If you want more info about inserting a new question, [click here](#).

New Question Responses

When you are done with your Pear Deck presentation, click the End button. You don't have to name a Session. If you were just trying things out and you don't want to save the Session, just don't type in a name. Your Session will save, but it won't show up in your [lists of Sessions](#) and won't be in your way.



Ending Session ✕

Enter a name for this Session to quickly find and review these student responses later.

Publish Student Takeaways

Cancel End Session Without Naming



Always end your Sessions! You may choose to name your Pear Deck presentation by your class period or block, if applicable. [Ending your Session will also allow you send Takeaways](#) to your students.

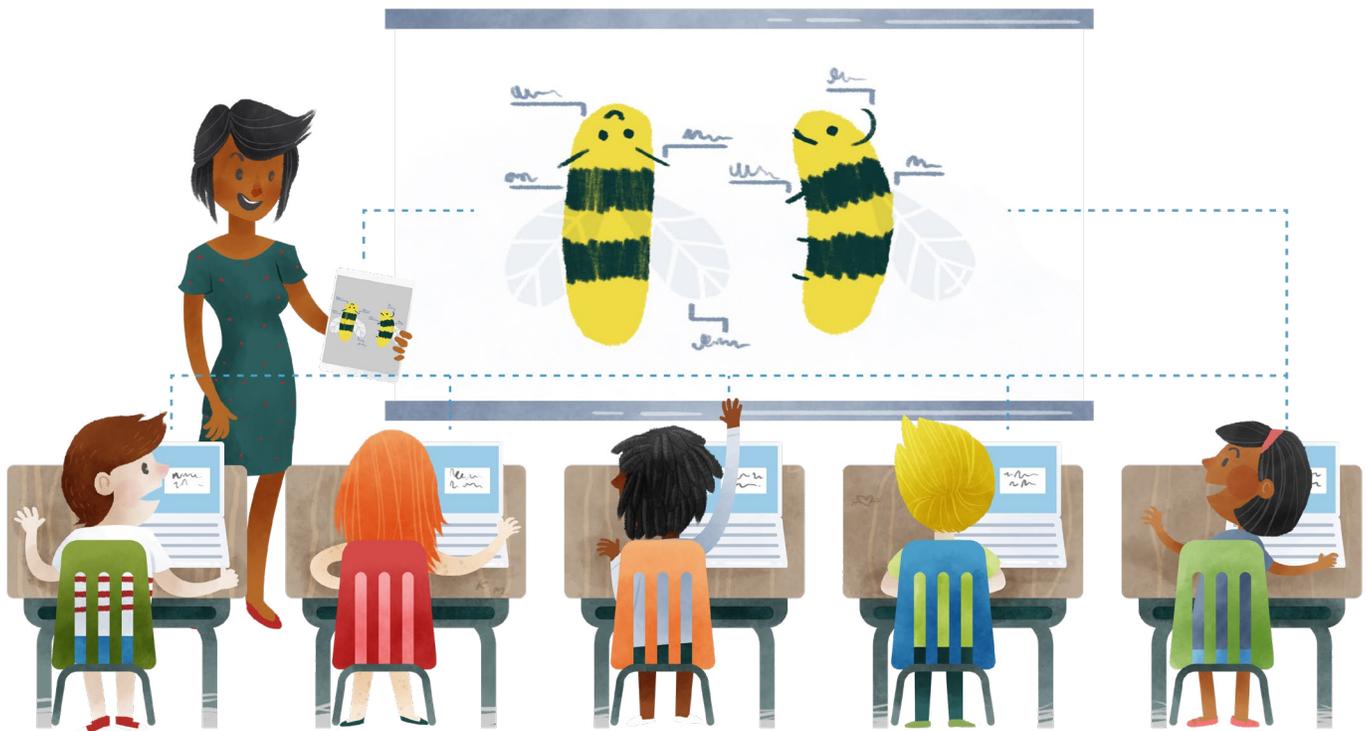
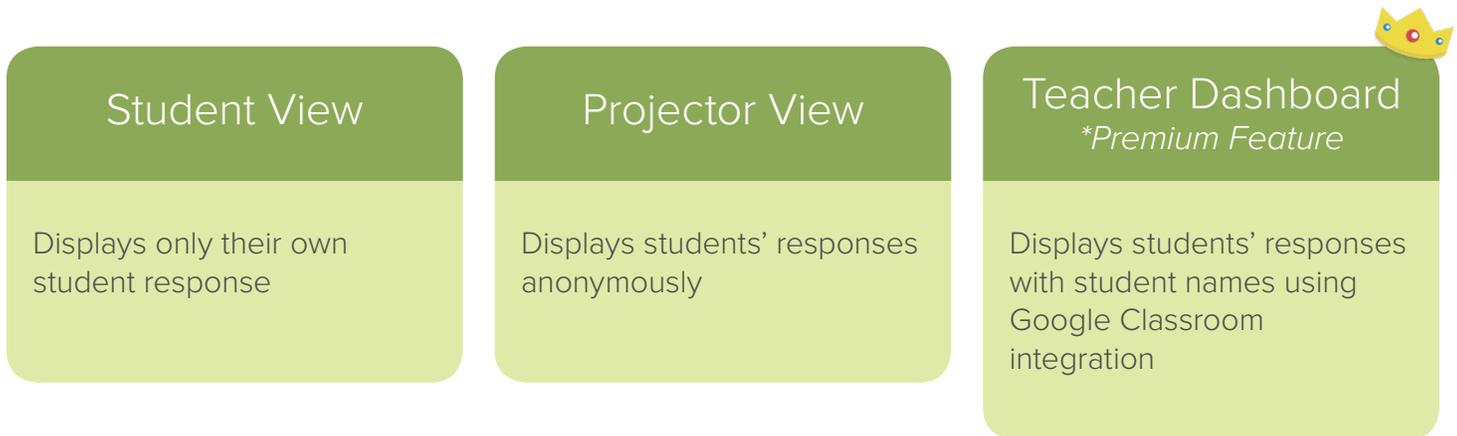
PRESENTING

Three Different Views

Pear Deck collects all your students' responses immediately and saves them automatically. Your students won't see their responses unless you want them to.

Displaying students' responses without names allows the teacher to project students' answers without "picking on" any one student. Students have the freedom to express their voice and be "heard" without the fear of being wrong.

This is how it works!



Take It Up A Level



TAKE IT UP A LEVEL

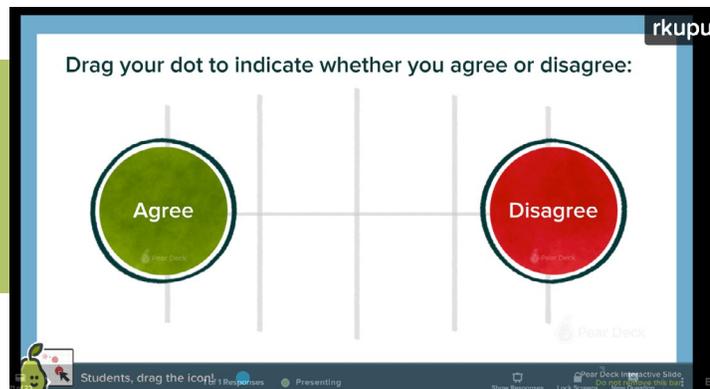
Teacher Dashboard



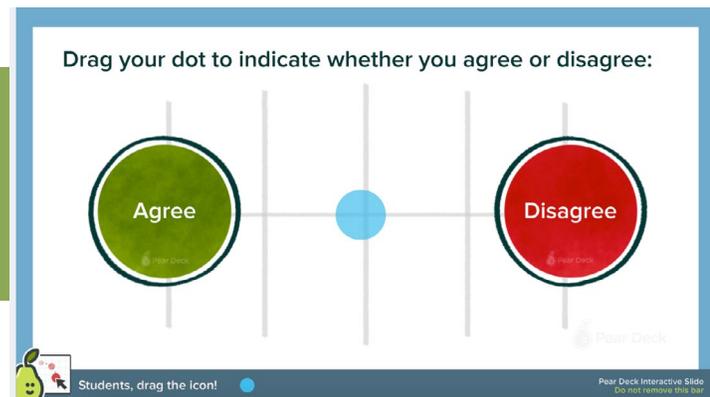
The teacher dashboard is a premium feature that allows teachers to view individual student responses in real time, gaining greater control of presentations, and operate a Session from a second device or second screen.

The Dashboard is one of the three different views in Pear Deck:

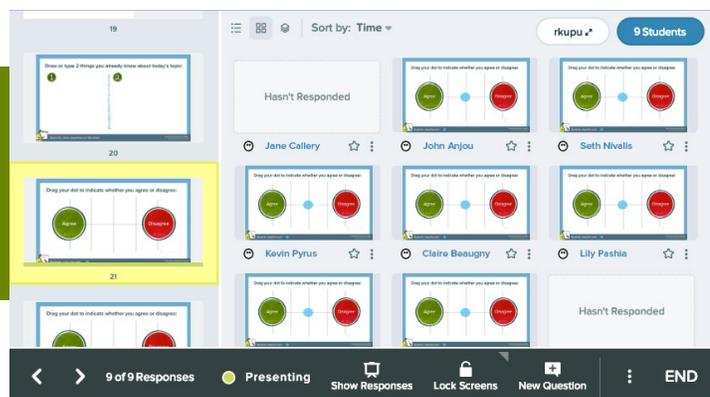
- 1 Projector View
This is what is displayed on Projector or Class Monitor for all to see.



- 2 Student View
This is what is displayed on individual student screens during Session.



- 3 Dashboard View
The dashboard view is intended to be viewed only by the teacher.



Since the Teacher Dashboard ties student responses to names, NEVER project the teacher dashboard or have it in direct student view.

TAKE IT UP A LEVEL

Opening Dashboard

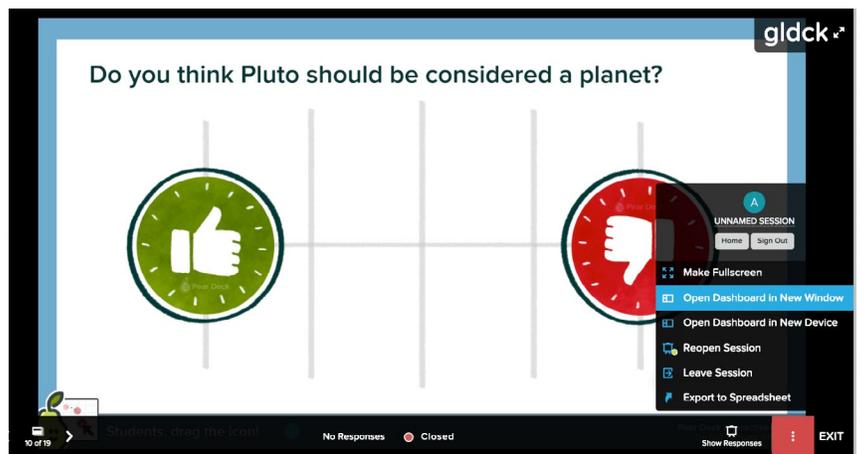
There are many different ways to open the dashboard for your Session. Below are a few options. The best option for opening dashboard will usually depend on where you plan to view dashboard.

If you have a dual display in the classroom where you can project on one display and keep the other on a private monitor, here are two recommended ways to launch the Teacher Dashboard.

From the Session Login Window, click on Open Dashboard to open a separate window for the Teacher Dashboard



From Projector View, Click on the More Actions (3 Dots) Menu and click on Open Dashboard the Teacher Dashboard in a new window.



If you have the Pear Deck Power-Up extension for Chrome enabled, a new window with the Teacher Dashboard will open when you start a presentation. It's a great time saver for those with dual screen displays. [Get the Power-Up Extension here.](#)



TAKE IT UP A LEVEL

Opening Dashboard

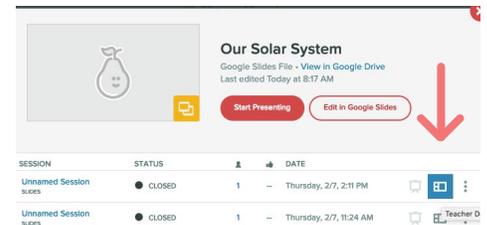
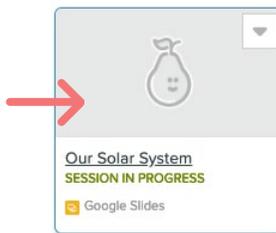
When you want to open the dashboard on a second device such as a laptop, tablet, or smartphone, the best way to do that is from [Pear Deck Home](#).



While the Teacher Dashboard is a powerful tool on any device, you can amplify its power by using it on a mobile device like a tablet or phone. The ability for a teacher not to be anchored to the front of the front of the classroom goes a long way towards putting student voice back in the center of instruction. A teacher in motion can hear conversations, answer individual questions, or interact with struggling learners during the learning process.

In Pear Deck Home, click on a Thumbnail from the Recent File List and it will open the Sessions list for that Deck. Click on the Dashboard Icon and the Teacher Dashboard will open on that device.

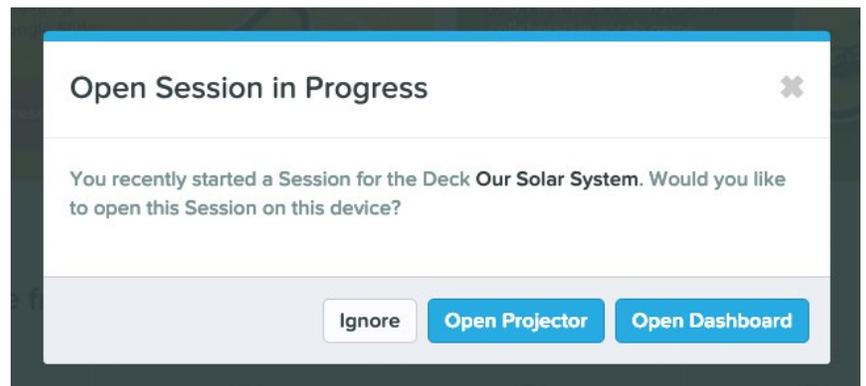
Present a File from Drive



From Sessions Page, click on the Dashboard icon to open the Teacher Dashboard for that specific Session.

DATE	STATUS	SESSION	TYPE	FILE NAME	
Thursday, 2/7, 2:11 PM	CLOSED	Unnamed Session	SLIDES	Our Solar System	
Thursday, 2/7, 11:24 AM	CLOSED	Unnamed Session	SLIDES	Our Solar System	
Thursday, 2/7, 10:18 AM	CLOSED	Unnamed Session	SLIDES	Our Solar System	
Wednesday, 1/16, 1:29 PM	LIVE	Unnamed Session	SLIDES	Our Solar System	
Tuesday, 11/6, 1:08 PM	LIVE	Unnamed Session	SLIDES	Our Solar System	
Friday, 10/12, 10:22 AM	CLOSED	Unnamed Session	SLIDES	Copy of Be Internet Awesome: S...	
Friday, 10/12, 10:20 AM	LIVE	Unnamed Session	SLIDES	Copy of Be Internet Awesome: D...	

If you just began presenting a Session and open Pear Deck Home on a different device, you may see a very helpful notification that will let you open the Dashboard for that Session.



TAKE IT UP A LEVEL

Dashboard Layout

Making full use of the Teacher Dashboard requires knowing your way around the screen. Some of the basic controls are similar to that in Projector View. But, the additional features improve the ability to monitor individual student progress.

Live Student Responses. If not a response slide, projected image will be displayed.

The screenshot shows the Teacher Dashboard interface with several annotated features:

- List of Slides in Deck:** A vertical list on the left shows slide numbers 19, 20, 21, and 22. Slide 21 is highlighted in yellow.
- Response View Control:** A grid icon in the top left of the main area.
- Sort Response Control:** A dropdown menu labeled "Sort by: Time".
- Student Response Status:** A label above the student response grid.
- Project Session Login:** A button labeled "rkupu" with a checkmark.
- View Students in Session:** A blue button labeled "9 Students".
- Navigation Bar:** A dark bar at the bottom with icons for navigation, response count, status, and controls.

Annotations for the navigation bar:

- Left arrow: Navigate through your slides with the arrows.
- 9 of 9 Responses: Number of Responses to Slide
- Presenting: Project or Hide Responses
- Show Responses: Lock Student Screens
- Lock Screens: Instant Question
- New Question: Open More Options Menu Button
- Vertical ellipsis: End Session
- END: End Session

TAKE IT UP A LEVEL

Dashboard Controls

Some of the controls in the Teacher Dashboard function identically as they do in Projector View. To find out more about the following functions, follow the links back to a full discussion of them in the previous section.



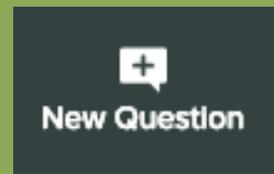
Lock Screens

[Click here to go back to LOCK SCREENS BUTTON](#)



Show Responses

[Click here to go back to SHOW RESPONSES BUTTON](#)



New Question

[Click here to go back to NEW QUESTION RESPONSES](#)

TAKE IT UP A LEVEL

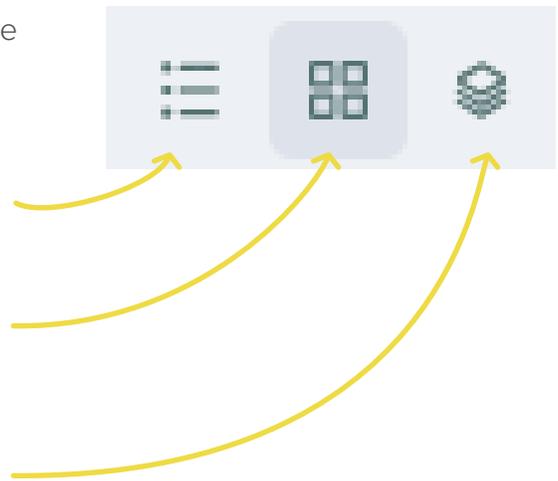
Dashboard Controls

The majority of the Teacher Dashboard view is populated by student responses. The response layouts can be adjusted according to the question type. You choose how view responses most effectively depending on whether you're concerned with individual responses or the collective results.

Changing Views

Depending on the response type there is a maximum of three different response view arrangements available to select from.

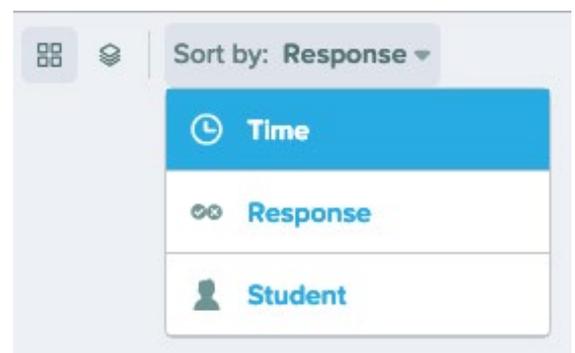
- **List View:** A single column view of individual responses. Each response expands to width of the screen
- **Grid View:** Student responses are arranged in multiple columns so that multiple responses can be viewed at a single time
- **Overlay:** All responses are put combined in a single display to give a snapshot of all students work.



Sort Responses

Depending on the response type there is a maximum of three different ways to sort responses.

- **Time:** Student responses are arranged by time. First responses will be at the top while newest responses will be at the bottom of the display. Students who have yet to respond will be named at the bottom of the screen.
- **Response:** Student responses are grouped based on how students responded with like response together. Students who have yet to respond will be named at the bottom of the screen.
- **Student:** Each student is given a blank response space in alphabetical order. As students respond, the blank space is populated with the response.



TAKE IT UP A LEVEL

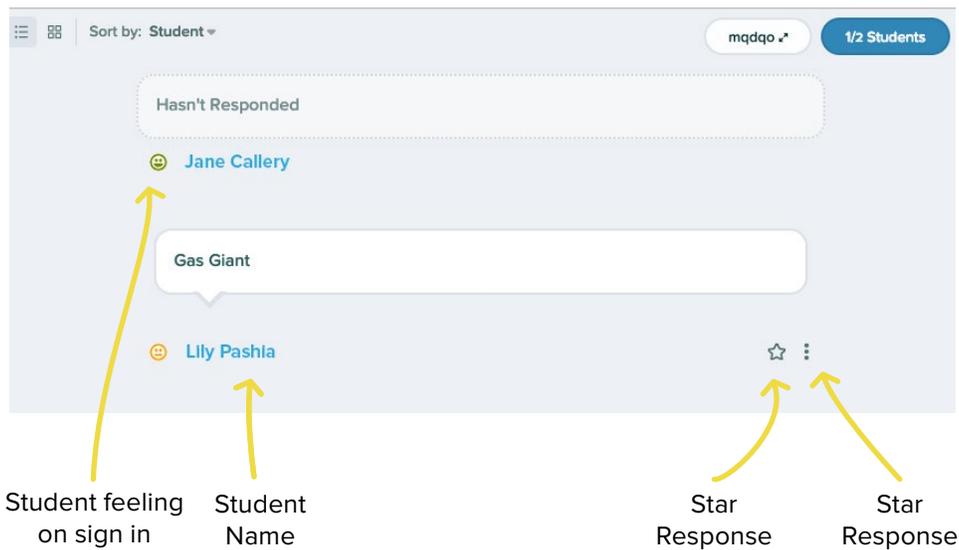
Viewing Responses - List View

Individual View allows the teacher to see each student's response in a list. To see each response the teacher simply needs to scroll. This view allows the teacher to see every response in great detail.



When individual responses are viewed from the Teacher Dashboard, the teacher has the ability to add a star next to any response. Those starred responses will be the only ones displayed in projector view when student responses are projected. In addition, teachers can also hide any response. That will remove only that response from being projected when sharing responses. This is a great way for teachers to highlight responses that can be used as exemplars or to help drive conversation of make.

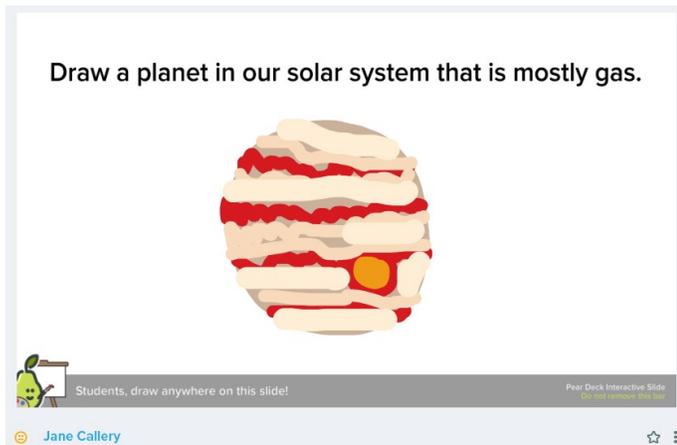
Individual View of Text Response Slide



Student feeling on sign in Student Name

Star Response Star Response

Individual View of Drawing Slide



Draw a planet in our solar system that is mostly gas.

Students, draw anywhere on this slide!

Jane Callery

Individual View of Draggable Slide



Drag your dot to indicate your opinion:

We should colonize Mars We should not colonize Mars

Students, drag the icon!

Jane Callery

TAKE IT UP A LEVEL

Viewing Responses - Grid View

Grid view is the most versatile of all response views. It allows the teacher to see many responses at once and is useful for any response type. Teachers can star and hide individual responses in this view as well.

Organizing by response is a fast and efficient way to group students by their responses in numerical response of multiple choice questions. Numerical response will group students from low to high numerical response. Multiple Choice will group student responses in alphabetical order starting with choice A.

The Teacher Dashboard gives teachers the ability to view individual student responses in real time. This helps determine which students are ready to progress and which students need a bit more practice. But, the ability to star and project responses adds another level to this interaction. Consider starring student responses to:

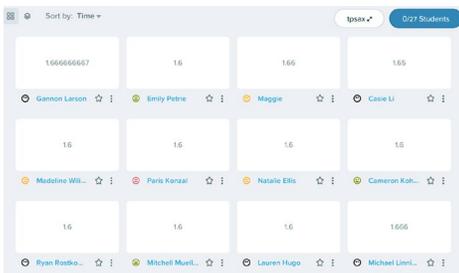
- Highlight the response of a quiet or shy student
- Share the correct response of a student who has been struggling
- Highlight and discuss a common misconception among responses
- Share a funny response just to lighten the mood



Grid View

Numerical Response

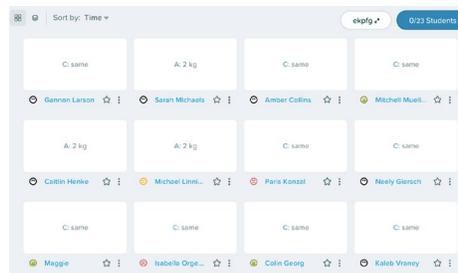
Sortable by time, student, or response



Grid View

Multiple Choice

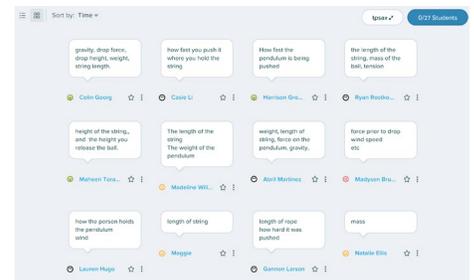
Sortable by time, student, or response



Grid View

Text Response

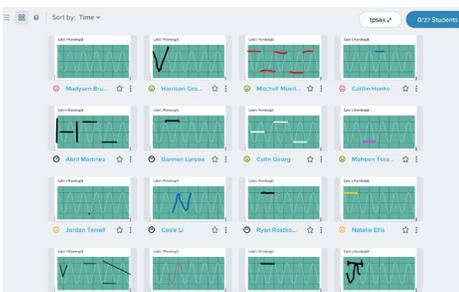
Sortable by time or student



Grid View

Drawing Slide

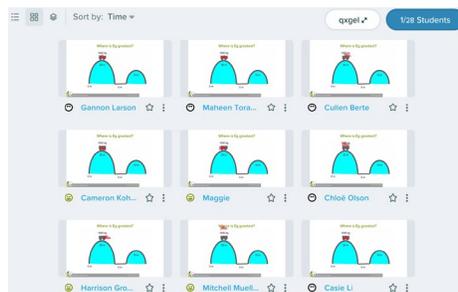
Sortable by time or student



Grid View

Draggable Slide

Sortable by time or student



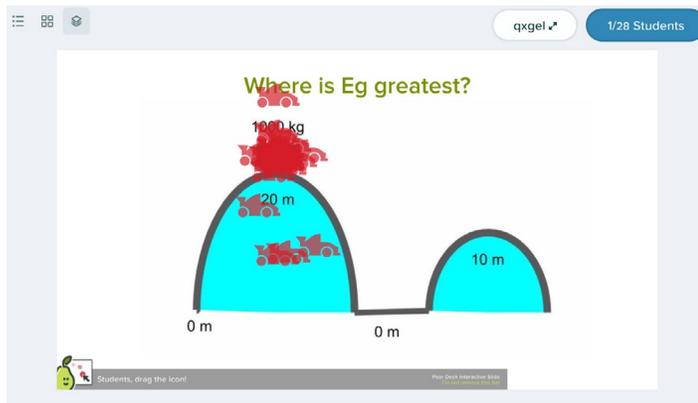
TAKE IT UP A LEVEL

Viewing Responses - Overlay View

Overlay is the most dramatic of all views. It can quickly show when a class is in sync in their responses and when there are students who are a step off from their peers.

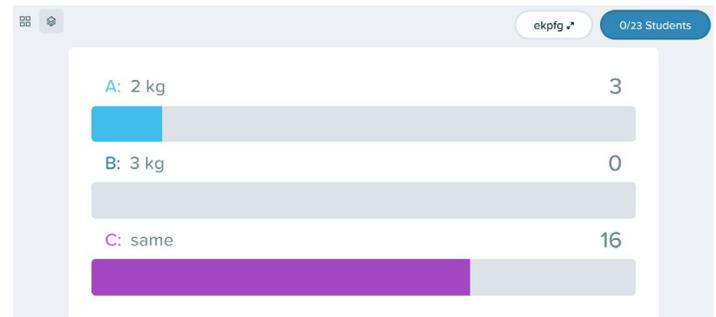
Overlay View with Draggables

When all the draggables line up to a correct answer, it's like magic. When there is not a single right answer, it produces a great visual of the diversity of the classroom. If you hover the cursor over any draggable, the student's name will be revealed.



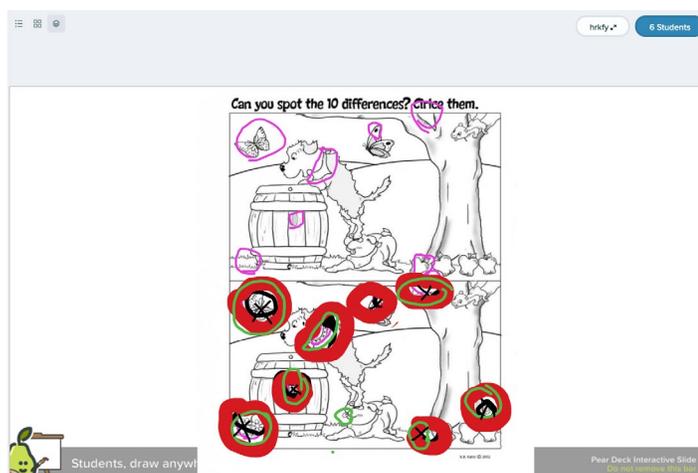
Overlay View with Multiple Choice

When all the draggables line up to a correct answer, it's like magic. When there is not a single right answer, it produces a great visual of the diversity of the classroom. If you hover the cursor over any draggable, the student's name will be revealed.



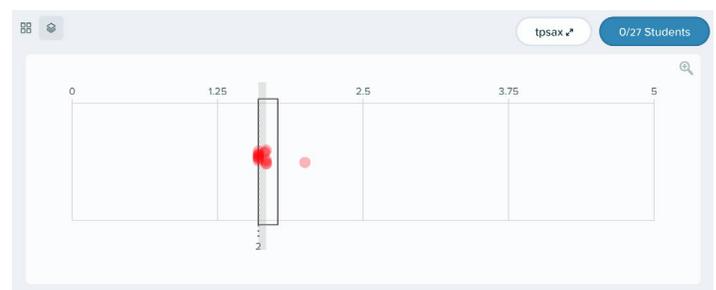
Overlay View with Drawing

When all the draggables line up to a correct answer, it's like magic. When there is not a single right answer, it produces a great visual of the diversity of the classroom. If you hover the cursor over any draggable, the student's name will be revealed.



Overlay View with Numerical Response

When all the draggables line up to a correct answer, it's like magic. When there is not a single right answer, it produces a great visual of the diversity of the classroom. If you hover the cursor over any draggable, the student's name will be revealed.



TAKE IT UP A LEVEL

Teacher Dashboard - More Actions Menu

The More Actions (3 dots) Menu in Teacher Dashboard provides similar options to projector view. The most useful one while in a Session maybe turning on Student-Paced mode. In Student-Paced mode, students are able to move forwards and backwards in the Deck at their own pace including responding to questions.

Student-Paced in Teacher Dashboard

Click on number to reveal students currently on slide

Green bar indicates percent of students who have responded to slide

Number of students currently on slide

To exit Student-Paced mode, click Stop Student-Paced Mode



Student-Paced mode is a powerful tool for allowing learners to answer questions at their own pace as a bell ringer, exit ticket, or problems that would traditionally be on a worksheet as homework. It is even a great tool for quizzing. [Learn more about using Pear Deck to ditch your traditional quiz, in this blog post.](#)

Ending a Session from Dashboard

When you click on End from the dashboard, the Ending Session window will appear. If you choose to, you can end the Session without naming. If you do forget to name a Session, you can still find it in your recent files from Pear Deck Home or in your Sessions menu. The Session will simply be called “Unnamed Session” but will see have the File Name.

Ending Session

Enter a name for this Session to quickly find and review these student responses later.

Ex: 'Geometry Period 1'

Publish Student Takeaways

Cancel End Session Without Naming

When naming a Session, it's important to consider naming it to maximize organization from the teacher and student perspective. This name will be applied to the Session and the student takeaways. Takeaway names follow the rule [File Name] - [Session Name] - [Student Name]. So, decide on a naming pattern and stick to it for your sake and your students.

Ending Session

Enter a name for this Session to quickly find and review these student responses later.

Solar System Notes 2/11

Publish Student Takeaways

Cancel Save & End Session

Once your takeaways have been published, you'll have the option to share the link or share to Google Classroom.

Share Takeaways

Share this link with your students

https://app.peardeck.com/takeaways/105194770438018890446/taydlidntc

Share to...

Share to Google Classroom

Return Home

TAKE IT UP A LEVEL

Revisiting A Session

Just because a Session is over doesn't mean it's done. As a teacher, you can go back and view the teacher dashboard to view student responses or reopen the Session.

From Pear Deck Home, you can click on a recent file and open the Teacher Dashboard for any open or closed Session.

The screenshot shows the Pear Deck interface for a session titled "Our Solar System". At the top, there is a header with a pear icon, the title "Our Solar System", and a link to "View in Google Drive". Below this is a table of sessions. A yellow arrow points from the text above to the "Start Presenting" button and another yellow arrow points from the text above to the "Edit in Google Slides" button.

SESSION	STATUS	PERSONS	THUMBS UP	DATE	ICONS
Solar System Notes 2/11 SLIDES	LIVE	2	--	Today at 11:15 AM	[Icons]
Unnamed Session SLIDES	CLOSED	1	--	Thursday, 2/7, 2:11 PM	[Icons]
Unnamed Session SLIDES	CLOSED	1	--	Thursday, 2/7, 11:24 AM	[Icons]
Unnamed Session SLIDES	CLOSED	1	100%	Thursday, 2/7, 10:18 AM	[Icons]
Unnamed Session	LIVE	0	--	Wednesday, 1/16, 1:29 PM	[Icons]

Another way to access the Teacher Dashboard for a closed Session is from the Sessions page. Just click on the Dashboard icon.

The screenshot shows the "My Sessions" page in Pear Deck. It includes a navigation bar with "Home", "Sessions", and "Help". Below the navigation bar, there are tabs for "Active" and "Archived". A search bar is present with the text "Q Find by Session or Deck Name". Below the search bar is a table of sessions. A yellow arrow points from the text above to the "Dashboard" icon in the table.

DATE	STATUS	SESSION	TYPE	FILE NAME	ICONS
Today at 11:15 AM	LIVE	Solar System Notes 2/11	SLIDES	Our Solar System	[Icons]
Today at 11:15 AM	LIVE	Unnamed Session	SLIDES	Untitled presentation	[Icons]
Thursday, 2/7, 2:11 PM	CLOSED	Unnamed Session	SLIDES	Our Solar System	[Icons]
Thursday, 2/7, 11:24 AM	CLOSED	Unnamed Session	SLIDES	Our Solar System	[Icons]
Thursday, 2/7, 10:18 AM	CLOSED	Unnamed Session	SLIDES	Our Solar System	[Icons]
Wednesday, 1/16, 1:29 PM	LIVE	Unnamed Session	SLIDES	Our Solar System	[Icons]
Tuesday, 1/16, 1:08 PM	LIVE	Unnamed Session	SLIDES	Our Solar System	[Icons]

TAKE IT UP A LEVEL

Closed Session Dashboard

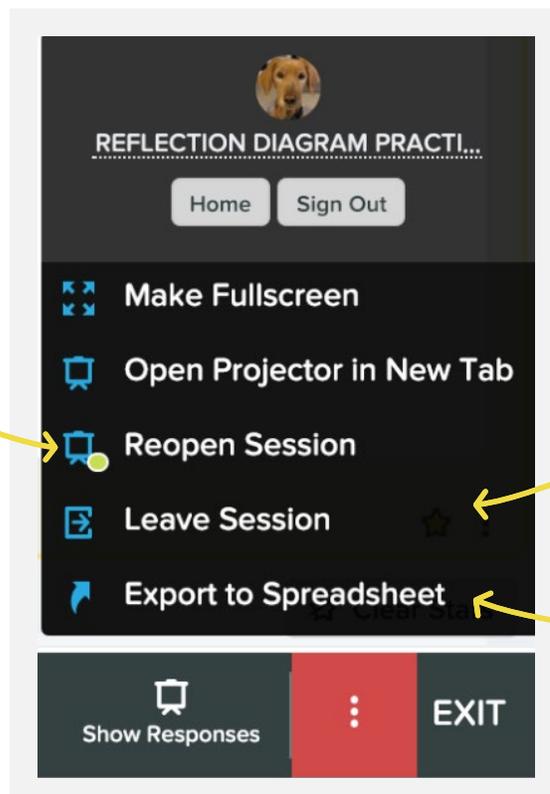
The Teacher Dashboard for a closed Session looks slightly different than an open Session in the available options.



More Actions Menu

There are a few options in the closed Session dashboard that are different than when a Session is open.

Reopening a Session allows the teacher to present a Session and have students to log back in. This could be used to revisit a topic, allow an absent student to work on it in student-paced mode, or open a Session that was accidentally closed. Accidents do happen.



Leaving a Session will exit the dashboard

Export students responses to a spreadsheet. For more on this, visit the export to spreadsheet section.

TAKE IT UP A LEVEL

Three Ways to Dive Deeper

Once you've gotten your feet wet with Pear Deck basics, you might be ready to take it up a level.

Below are three ways that you can dive deeper into Pear Deck.

Student-Paced Mode, Student Takeaways, and Exporting to Sheets are all designed to allow teachers to make every lesson work for them!



Student-Paced
Mode*



Student
Takeaways*

Exporting Student
Responses to Sheets



*Premium Feature

TAKE IT UP A LEVEL

Student-Paced Mode



Student-Paced Mode allows students to work at their own pace through any Pear Deck presentation.

In Student-Paced Mode students see a simple set of controls on their device allowing them to move back and forth at their own pace.

Why Use Student-Paced Mode?

It's great for:

- [Flipped classroom](#)
- Centers or [stations](#)
- Homework
- Students who have been absent from class
- Starting a lesson with the class and then allowing students to work independently



If you are going to use Student-Paced Mode for centers/stations, you will need to start your presentation before students begin. You can write the Join code down and then leave the Session open. This will allow students to have the Join code to access the Session without you.

TAKE IT UP A LEVEL

How to Use Student-Paced Mode from Inside a Session

If you are in the middle of a presentation, you can turn on Student-Paced mode any time, as needed. Just click the More Actions (3-dot) Menu and then Turn on Student-Paced.

Students now have a simple navigation bar at the bottom of their screens, so they can move through all of your slides on their own. They will be able to see the main slide content and the answer input.



The screenshot shows a Pear Deck presentation slide titled "Drag the dot". The slide content includes the text "Drag your dot to indicate whether you agree or disagree:" followed by a horizontal line with vertical tick marks. On the left is a green circle labeled "Agree" and on the right is a red circle labeled "Disagree". A "More Actions" menu is open on the right side of the slide, listing options: "Make Fullscreen", "Open Dashboard in New Window", "Open Dashboard in New Device", "Turn On Student-Paced" (highlighted with a red arrow), and "End This Session". The bottom navigation bar shows "22 of 23" slides, "No Responses", "Presenting" status, and buttons for "Show Responses", "Lock Screens", "New Question", and "END".



REMINDER:

Teachers don't have to leave their Pear Deck tab open for students to work in Student-Paced Mode! Simply close your Session browser tab to leave the Session without turning off access for your students. It's a good idea to name your Session before closing so that you can easily find it to look back at students' responses.

TAKE IT UP A LEVEL

Ending Student-Paced Mode

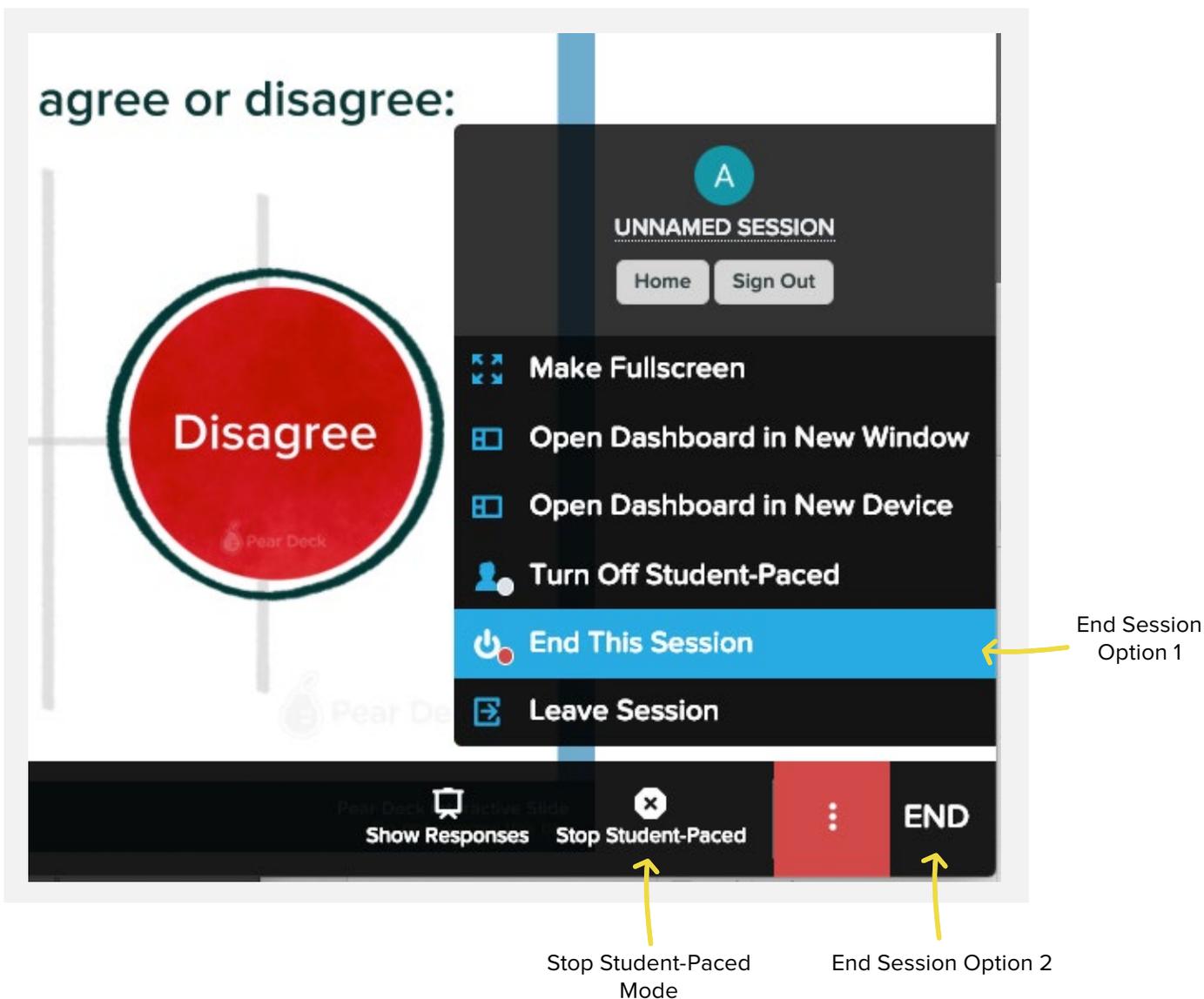
When all of your students are done working individually or if you want to draw everyone's attention back together, you can turn off Student-Paced Mode.

Just click Stop Student Paced. This will stop students from working on their own, but will leave the Session active. The teacher is now in control again. Teachers can go back and forth between Student-Paced Mode and Projector View as much or as little as needed.

To end Student-Paced Mode, click "Stop Student-Paced"

To end the Session, open the More Actions Menu and click "End This Session" or simply click END.

You can end the Session from Student-Paced Mode or Projector view.



TAKE IT UP A LEVEL

Ending Student-Paced Mode from the Home Screen

You can also turn Student-Paced mode on or off from any Sessions Menu.

1. Start presenting your presentation file. This will open an active Session.
2. Go to your Pear Deck Home.
3. Go to the Sessions Menu.
4. Find the Session and make sure it is active, as indicated by the green circle. If you need to reopen it, see step #7 below.
5. Click on the More Actions (3-dot) button.
6. Click Turn On Student-Paced. You can also click Turn Off Student-Paced when you're done.
7. Please note that the Session must be active for Student-Paced mode to work. If your Session is closed, click Reopen Session first and then you'll have the option to turn on Student-Paced.
8. You can double check to see if the Session is in Student-Paced mode. In your Sessions menu you will see a blue dot and STUDENT-PACED.

The screenshot displays the Pear Deck web interface. At the top, there are navigation links for Home, Sessions, and Help, along with the Pear Deck logo and a user profile icon. Below this, there are two main sections: 'Pear Deck Activities' with buttons for 'Pear Deck for Google Slides' and 'Pear Deck Vocabulary', and 'My Sessions'. The 'My Sessions' section has tabs for 'Active' and 'Archived'. A message states: 'This is your recent in-class activity list. Review or reopen to continue a previous lesson. Sessions are archived after 30 days.' Below this is a search bar and a table of sessions.

DATE	STATUS	SESSION	TYPE	FILE NAME	
Yesterday at 2:11 PM	LIVE	Unnamed Session	SLIDES	Our Solar System	[Icons]
Yesterday at 11:24 AM	CLOSED	Unnamed Session	SLIDES	Our Solar System	[Icons]
Yesterday at 10:18 AM	CLOSED	Unnamed Session	SLIDES	Our Solar System	[Icons]
Yesterday at 2:11 PM	LIVE	Unnamed Session	SLIDES	Our Solar System	[Icons]
Yesterday at 11:24 AM	CLOSED	Unnamed Session	SLIDES	Our Solar System	[Icons]
Yesterday at 10:18 AM	CLOSED	Unnamed Session	SLIDES	Our Solar System	[Icons]
Wednesday, 1/16, 1:29 PM	LIVE	Unnamed Session	SLIDES	Our Solar System	[Icons]

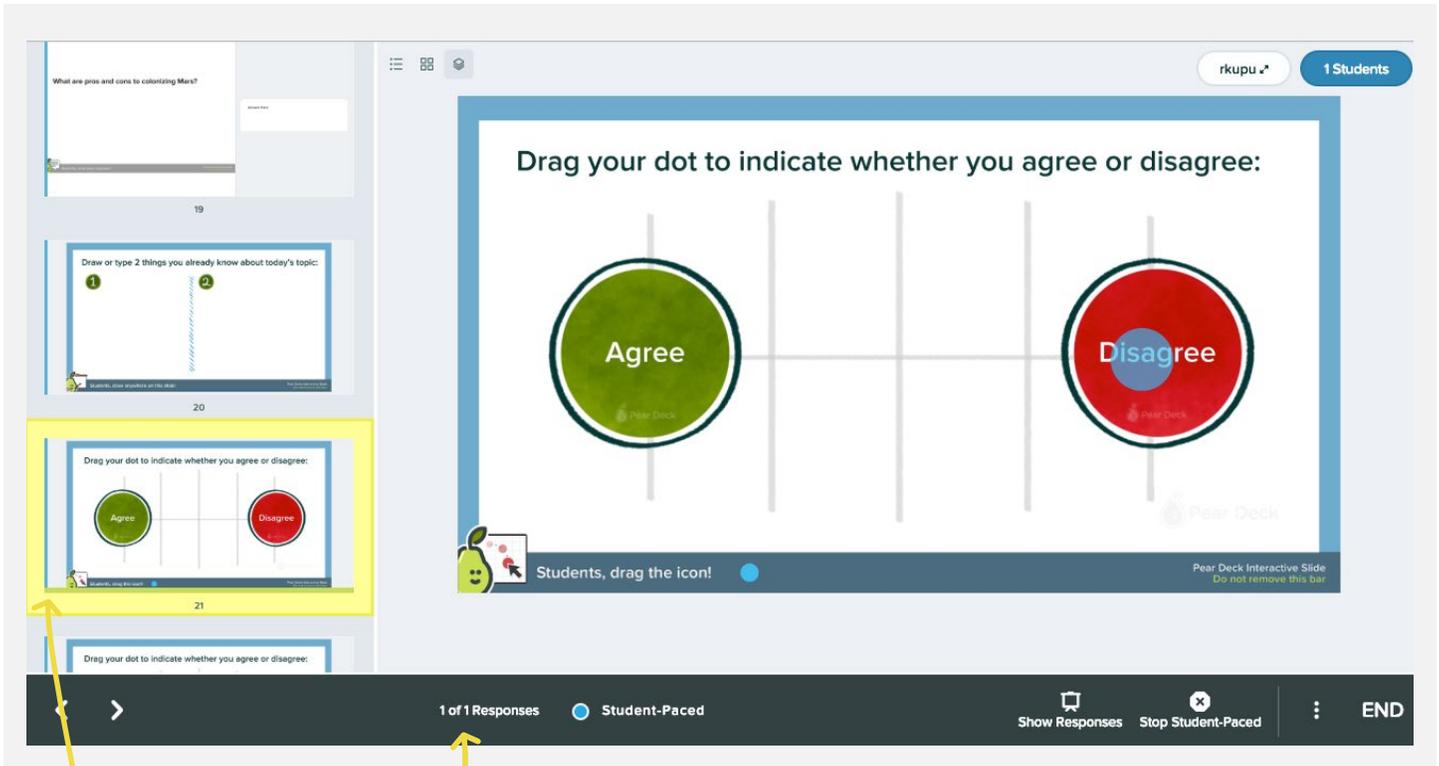
A modal window is open over the 'Turn On Student-Paced' button in the table. The modal contains the following options:

- Reopen Session
- Name This Session
- Archive Session
- Takeaways
- Export to Spreadsheet

Below the modal, there is a 'STATUS' section with a blue dot and the text 'STUDENT-PACED'.

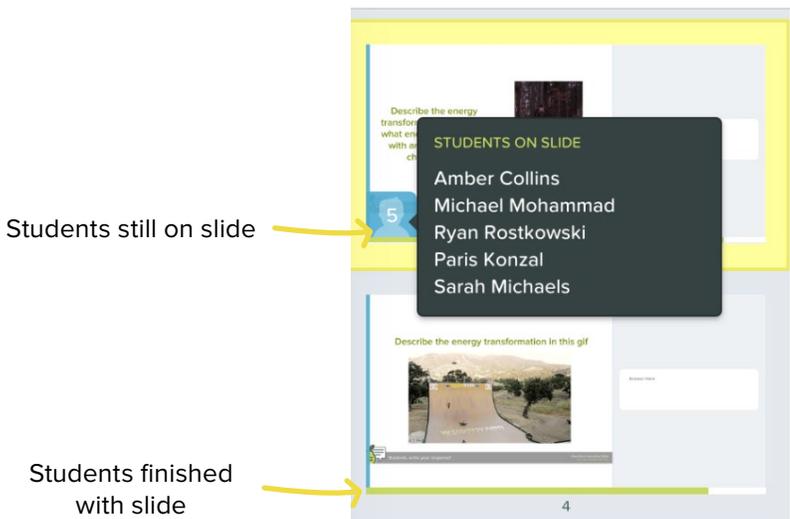
TAKE IT UP A LEVEL

Keeping Track of Student-Paced



Green progress bar

Shows number of responses submitted



Students still on slide

Students finished with slide

During Student-Paced Mode, pay attention to the Teacher Dashboard (Premium Feature). The little green progress bar on the slide thumbnail shows you approximately how many students are done with that slide. The number of students still on that slide will appear in the blue person icon in real time. If you click on that icon, you can see the names of the students who are still on that slide.

TAKE IT UP A LEVEL

Student Takeaways



Student Takeaways (Premium Feature) are a notes document provided for your students as a Google Doc that lives in Google Drive. After you finish presenting your Pear Deck Session, you can choose to publish Takeaways for each student in the Session. You must End a Session to publish Takeaways.

Why Use Takeaways?

It's great for:

- Student reflection
- Extending a lesson
- Providing a lesson to a student who has been absent from class
- Closing the feedback loop

The screenshot shows a document titled "Spanish Period 3" with the following content:

Spanish Period 3
Vocabulary Quiz One
Señor Avila
Pear Deck - 11.14.2015

Part 1 - Summary
Use this section to summarize your thoughts on the lesson

[Empty text box for summary]

Part 2 - Response

Section 1 - Draggable	Your Response
[Green progress bar] [Empty text box]	[Green progress bar] [Red dot in text box]

Student Takeaways Quick Facts

- In the Takeaway, students see each slide from the Deck and all of the answers they provided to your questions. They only see their answers, not the answers of their peers.
- The teacher has editing rights to each student's Takeaway. That means you can open a student's Takeaway and leave comments for them.
- Students also get space to type notes and reflect on what they learned.
- Each time you publish Takeaways, you get a Blank Responses Copy. You can share it to a student who missed class so they can work through the lesson!
- Takeaways can be published only once per Session, but you can run unlimited Sessions from Pear Deck.

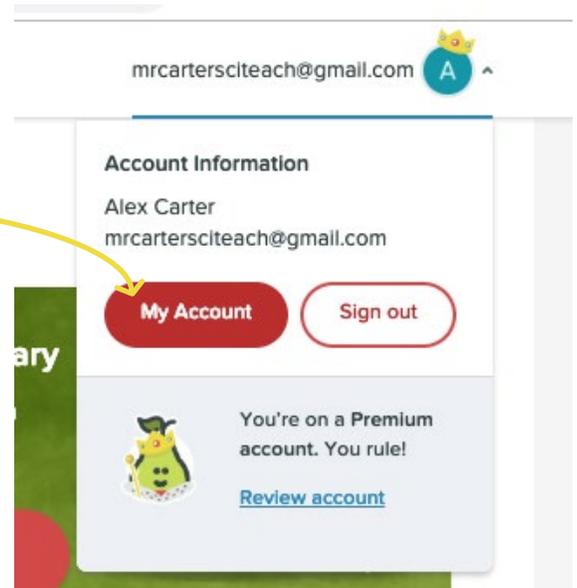
TAKE IT UP A LEVEL

How to Use Student Takeaways

Before you can use Takeaways, you will need to enable this premium feature. Follow these steps:

- Go to the Pear Deck Home Screen.
- Click the person icon in the top right corner of the screen. It should be you!
- Click My Account.
- Click Settings.
- Scroll down to Takeaways and turn the switch to ON.

You only have to change this setting one time.



Alex Carter's Account

Your Plan [Settings](#)



Google Classroom

Turn this on to quickly invite [Google Classroom](#) classes to your Pear Deck Sessions.

[Learn more](#)

OFF

Enable Student Push Notifications



Classroom Climate

Turn this on to allow students to reflect on their mood Pre-lesson. Post-lesson, students can reflect on how they thought the lesson went.

[Learn More](#)

ON

Check for: Mood and feedback ▾



Takeaways

After class, publish a personalized review Doc for each student that contains every Pear Deck slide and that student's response. The Takeaway is published as a Google Doc, so you can give feedback and collaborate individually.

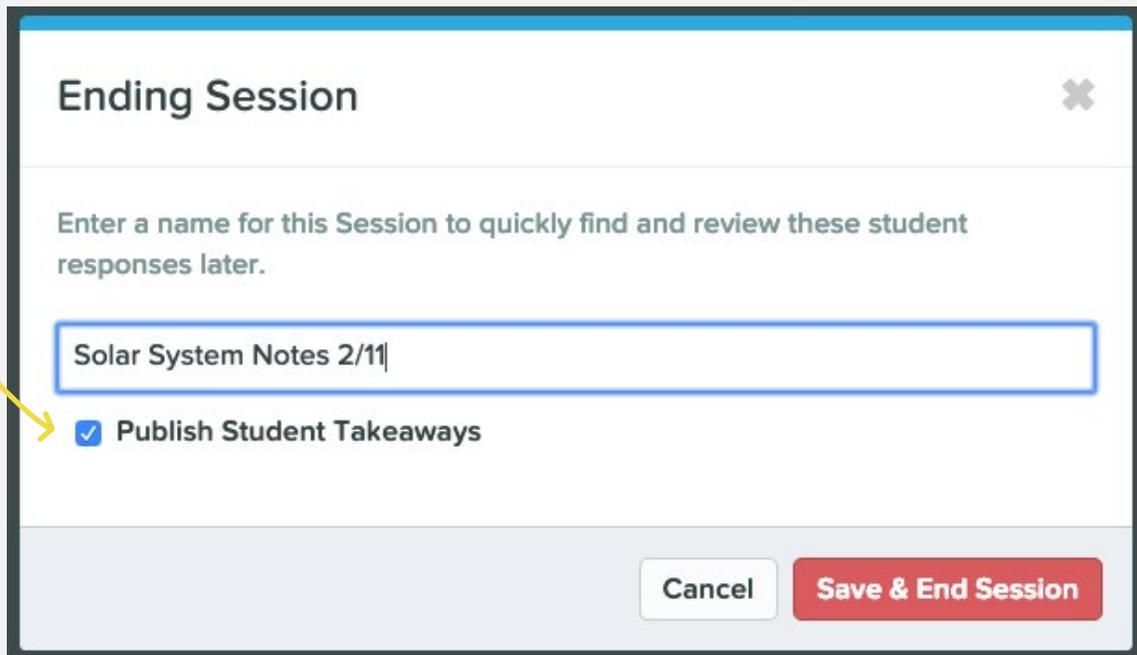
ON

TAKE IT UP A LEVEL

How to Publish Student Takeaways From A Session

When you are ready to end a Session, you can publish the Takeaways. Click the End button. A box will pop up for you to name your Session.

Be sure the box is checked next to Publish Student Takeaways and that your Session is named. Then click Save & End Session.



Ending Session ✕

Enter a name for this Session to quickly find and review these student responses later.

Solar System Notes 2/11

Publish Student Takeaways

Cancel Save & End Session



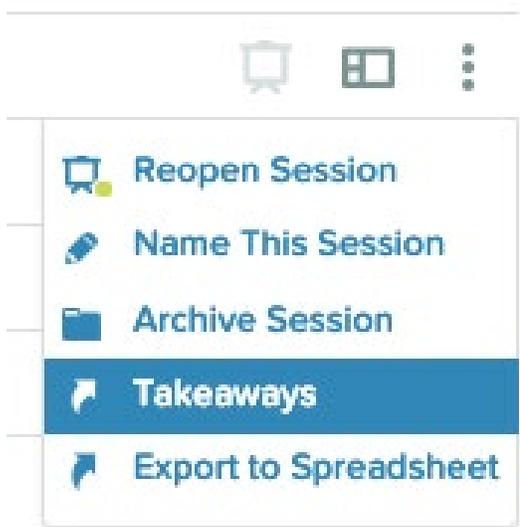
Because Takeaways will be sent to your students, naming the Session will be important for you and for them. Try naming the Session according to your block/period or for younger students by the class and year (example: Mrs. Smith's Class 2018).

TAKE IT UP A LEVEL

How to Publish Student Takeaways From A Session Menu

You can also publish Takeaways from any Pear Deck Sessions menu. The Session must be ended in order to publish Takeaways. If you've already published Takeaways for a particular Session and you click this button, you will receive a link to the Takeaways in your Google Drive.

If you forget to end a Session in order to publish Takeaways, no worries! You can quickly do this from the same More Actions (3-dot) Menu. Then you can send the Takeaways from the same dropdown menu.



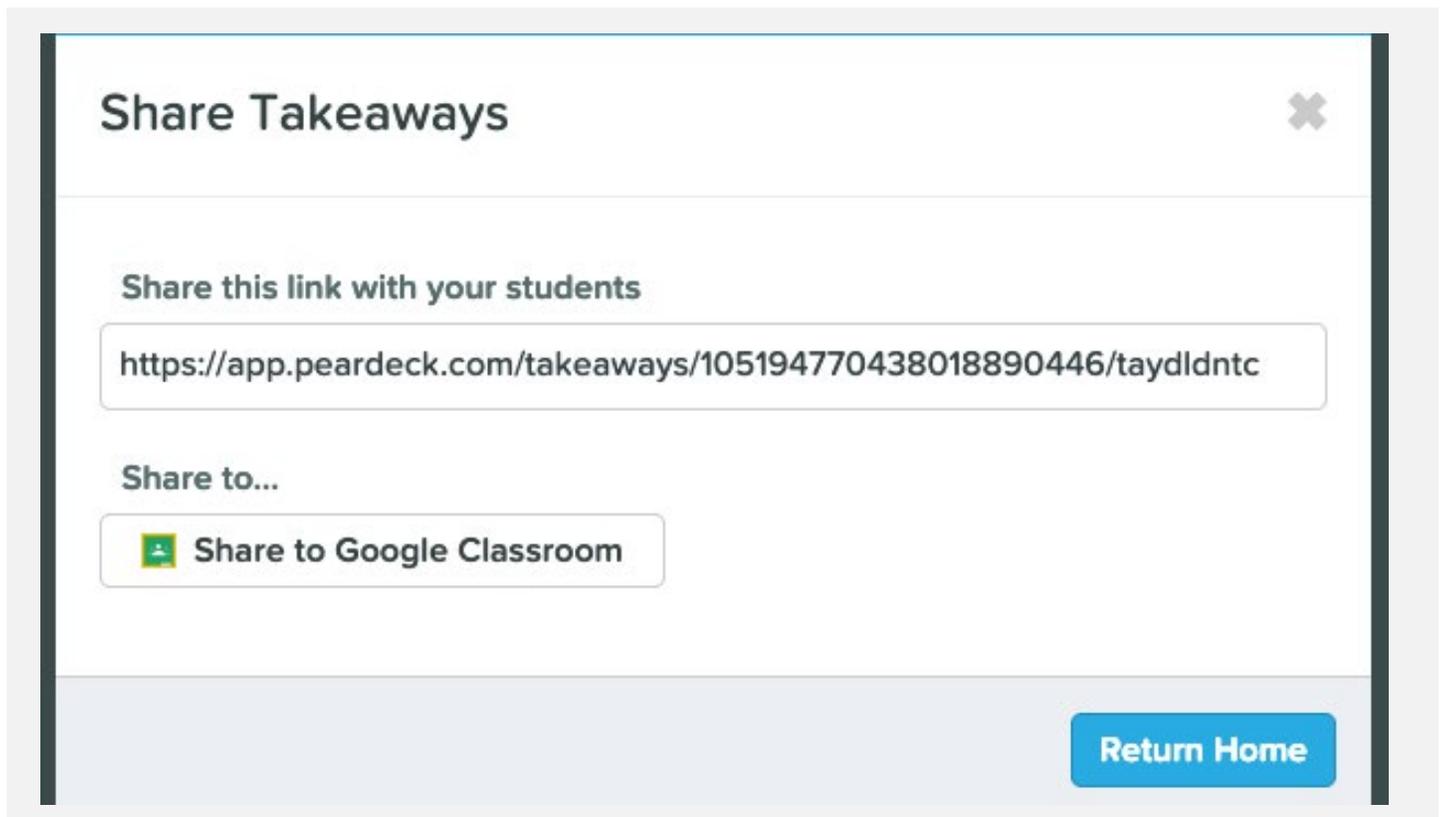
TAKE IT UP A LEVEL

How to Find Student Takeaways After Publishing

So now that you've published Student Takeaways, how can you and your students find them?

A link will appear.

- For teachers, this link will lead to a list of Takeaway documents for the Session.
- For students, this same link will open the Takeaway made specially for that student.



The screenshot shows a dialog box titled "Share Takeaways" with a close button (X) in the top right corner. Below the title, there is a section labeled "Share this link with your students" containing a text box with the URL: <https://app.peardeck.com/takeaways/105194770438018890446/taydldntc>. Below this, there is a section labeled "Share to..." with a button that says "Share to Google Classroom" next to a small icon. At the bottom right of the dialog box, there is a blue button labeled "Return Home".



REMINDER:

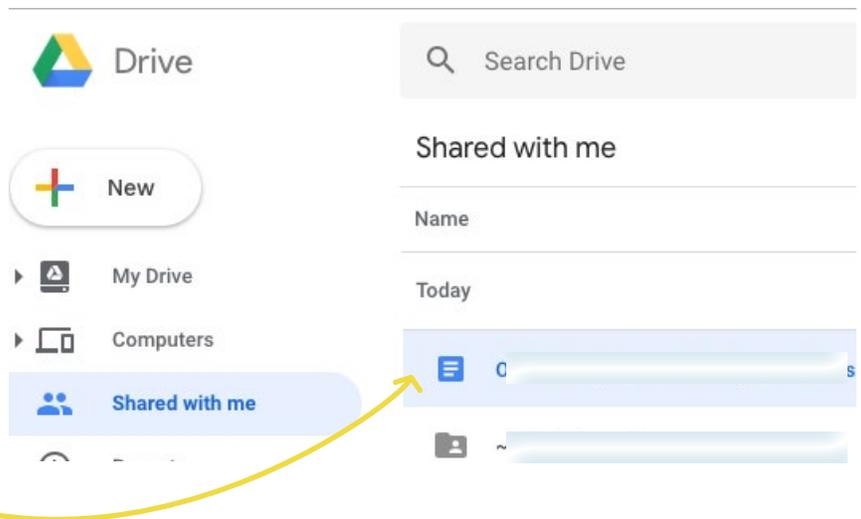
Once activated, Takeaways are automatically published in Google Drive.

TAKE IT UP A LEVEL

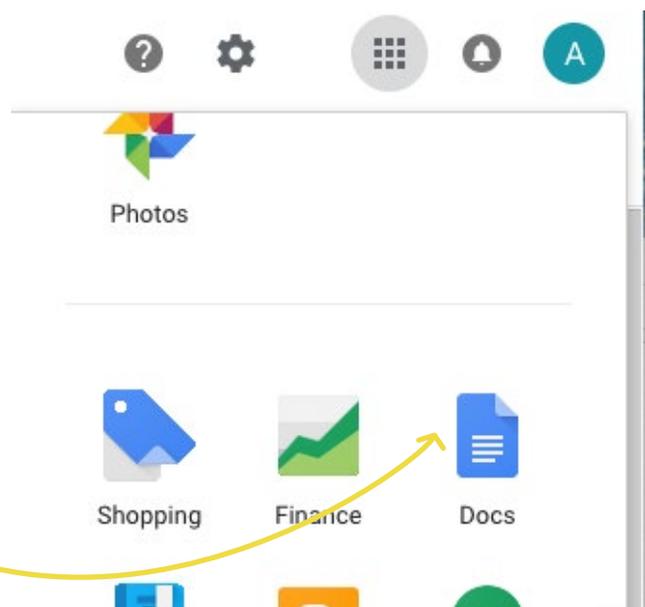
Finding Takeaways In Google Drive

Takeaways live in the Google Drive. Teachers and students can access them at any time.

- 1** For Students
1. Open Google Drive.
 2. Click Shared with me.
The student's own document will be listed there.



- 2** For Teachers
1. Open Google Drive.
 2. Open Docs.
 3. All of the Takeaway documents will be published here.



TAKE IT UP A LEVEL

Exporting Student Responses to a Google Sheet

If you would like to see all of your students' responses for each question in one place, then you will want to export the Session to a Google Sheet. You need to make sure that the Session has ended. Much like Student Takeaways, you can only export to responses once per Session.

Exporting from the Sessions Menu:

1. Go to your Pear Deck Home.
2. Open your Sessions Menu.
3. Click on the More Actions (3-dot) button.
4. Click Export to Spreadsheet. Your Google Sheet will open in a new tab.

The screenshot shows the Pear Deck 'My Sessions' page. At the top, there are navigation links for Home, Sessions, and Help, the Pear Deck logo, and a user profile for mrcartersciteach@gmail.com. Below the navigation is a section titled 'My Sessions' with tabs for 'Active' and 'Archived'. A message states: 'This is your recent in-class activity list. Review or reopen to continue a previous lesson. Sessions are archived after 30 days.' There is a search bar labeled 'Find by Session or Deck Name'. Below the search bar is a table of sessions with columns for DATE, STATUS, SESSION, TYPE, and FILE NAME. The table contains several rows of session data. A dropdown menu is open for the session 'Our Solar System' on Thursday, 2/7, 11:24 AM. The dropdown menu includes options: Reopen Session, Name This Session, Archive Session, Takeaways, and Export to Spreadsheet. A yellow arrow points from the 'Export to Spreadsheet' option in the dropdown menu to the text 'Exporting from the Sessions Menu:' in the text above.

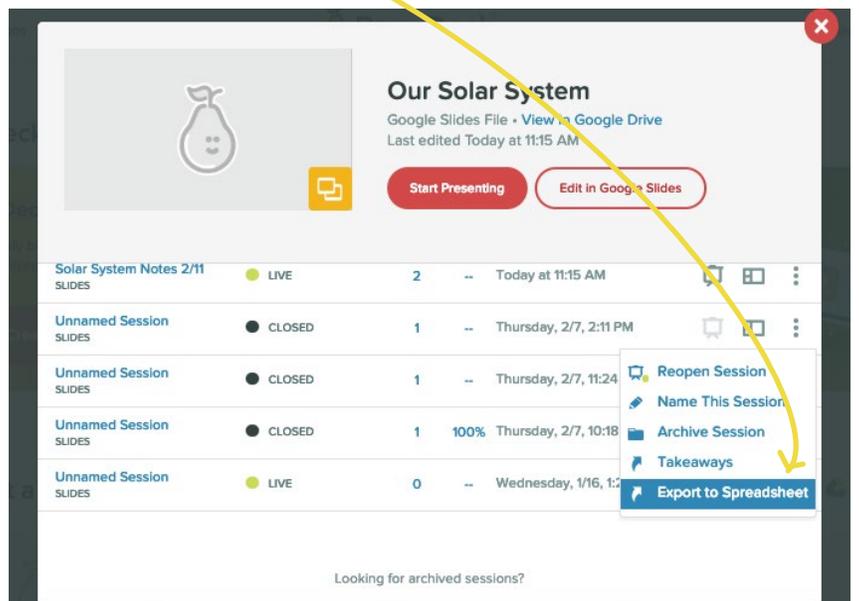
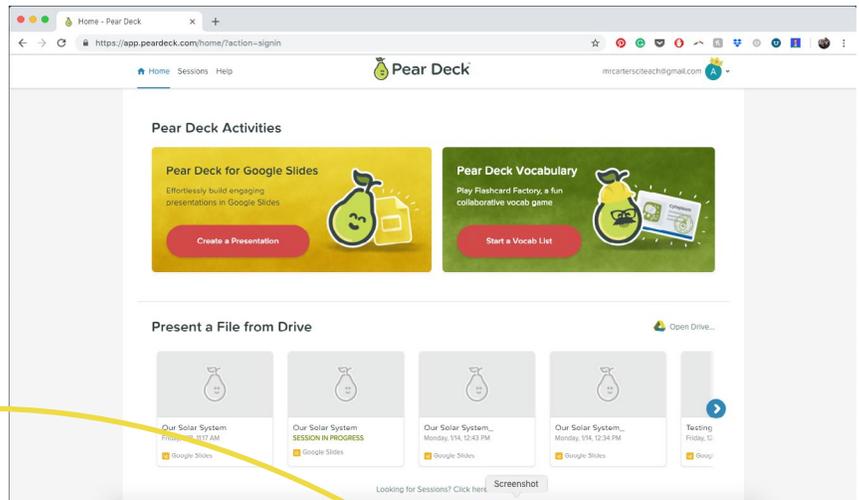
DATE	STATUS	SESSION	TYPE	FILE NAME	
Today at 11:15 AM	LIVE	Solar System Notes 2/11	SLIDES	Our Solar System	🔔 🗄️ ⋮
Today at 11:15 AM	LIVE	Unnamed Session	SLIDES	Untitled presentation	🔔 🗄️ ⋮
Thursday, 2/7, 2:11 PM	CLOSED	Unnamed Session	SLIDES	Our Solar System	🔔 🗄️ ⋮
Thursday, 2/7, 11:24 AM	CLOSED	Unnamed Session	SLIDES	Our Solar System	🔔 🗄️ ⋮
Thursday, 2/7, 10:18 AM	CLOSED	Unnamed Session	SLIDES	Our Solar System	🔔 🗄️ ⋮
Wednesday, 1/16, 1:29 PM	LIVE	Unnamed Session	SLIDES	Our Solar System	🔔 🗄️ ⋮
Tuesday, 11/6, 1:08 PM	LIVE	Unnamed Session	SLIDES	Our Solar System	🔔 🗄️ ⋮
Friday, 10/12, 10:22 AM	CLOSED	Unnamed Session	SLIDES	Copy of Be Internet Awesome: S...	🔔 🗄️ ⋮

TAKE IT UP A LEVEL

Exporting Student Responses to a Google Sheet

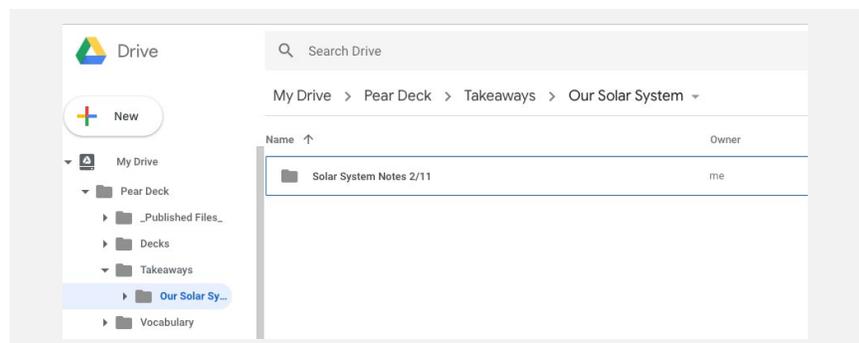
Exporting from the Recent Activity:

1. Go to your Pear Deck Home.
2. Go to Recent Activity.
3. Click on the Deck.
4. Find the Session you want to export.
5. Click the More Actions (3-dot) Menu.
6. Click Export to Spreadsheet. Your Google Sheet will open in a new tab.



Finding Your Spreadsheet in Google Drive

Your exports live in the Google Drive. You can access them at any time in your Pear Deck Folder which leads to your Export folder.



Flashcard Factory



manuscript

chivalry
fief heresy
feudalism artisan
page manor guild
catapult monarchy
serf nobility court
estate medieval



lord knight joust
buttress peasant
pilgrimage squire tapestry
Charlemagne vassal
Viking parchment levy
troubador Black Death
abbey Joan of Arc alms
coat of arms lord
crusade Magna Carta bard
apprentice merchant
epic villein moat
siege monastery

FLASHCARD FACTORY

Quick Overview

It's time to redefine how your students learn vocabulary words! Flashcard Factory was designed to transform the way students engage with vocabulary. When you play Flashcard Factory, students pair up and work together to create dynamic and engaging flashcards. Students collaborate to illustrate and define terms, making learning vocab an active and social experience!

Flashcard Factory is free to use and its integrations with Google, Merriam-Webster Dictionary, and Quizlet make it super functional for teachers and students!



Quick Overview

- **Create Your List** —Either by using your own definitions or by using suggestions from Pear Deck's seamless integration with Merriam-Webster.
- **Production Phase** — While playing Flashcard Factory, students are paired up to create unique visual and written illustrations for each term. Their cards go to Quality Control where you can review and choose which ones to ship!
- **Ship and Study** —Once your final set of words is approved, you can save the cards and share with your class in Google Drive. Or you can take the learning even farther and export to Quizlet. With Quizlet, you can review cards as a class or ask students to study on their own.
- [Click here to read a blog post](#) about how to get the most out of Flashcard Factory, including best practices.

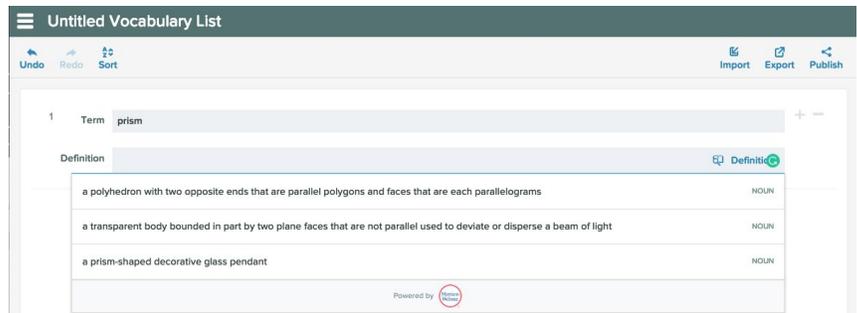
How to Build a List



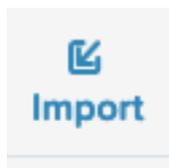
For optimal functionality, select between 5-10 terms for Flashcard Factory!

Option 1

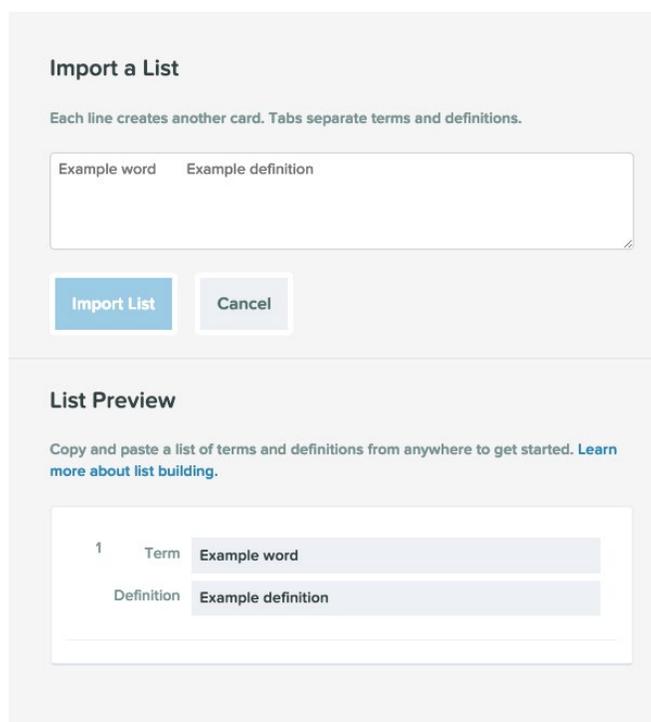
1. Go to your Pear Deck Home.
2. Click Start a Vocab List.
3. You can add terms and definitions using the Merriam-Webster Dictionary integration. Type the term and then click the Definitions button.
4. Voila! Instant definitions!
5. Don't forget to name your set of terms by clicking "Untitled Vocabulary List" and entering your own name.



Option 2



You can import an existing list of your choice by clicking Import in the upper left corner.



FLASHCARD FACTORY

How To Play

1. Once you have all of your terms and definitions completed or imported, you can click Play Flashcard Factory.
**If you already created your list but weren't ready to play yet, you can access it again in the Pear Deck Home recent activities or your Google Drive.*



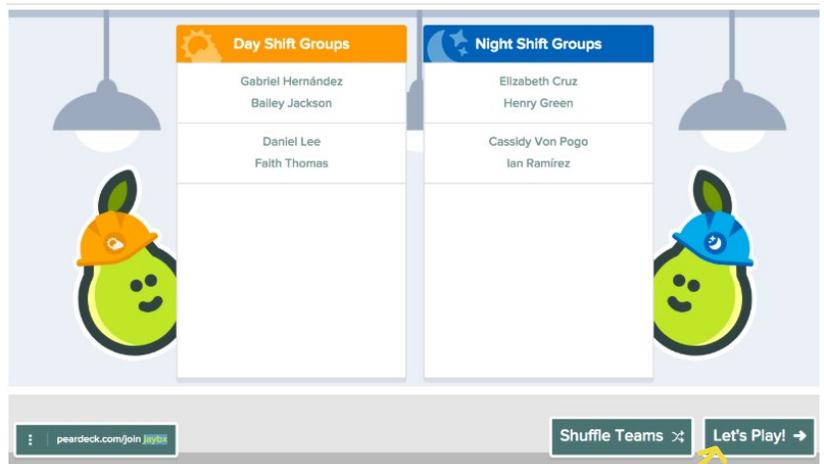
2. After launching the Flashcard Factory presentation, a unique Join code will pop up on the Projector for students to join on their own devices. (The Join code instructions for Flashcard Factory are the same as joining a Pear Deck presentation.)



3. Once all students have joined, click Clock In!
4. After you Clock In, students will be divided into two teams: Day Shift and Night Shift. These two teams will compete against each other to get the most cards accepted into the final study set.

**If you don't like how the students were split, you can mix them up again by clicking Shuffle Teams at the bottom of the screen.*

5. Within each team, students will be grouped into pairs. Ask students to sit with members of their group and next to their partner.
**A student who joins after groups are formed will be working alone.*
6. When you are ready, click Let's Play!

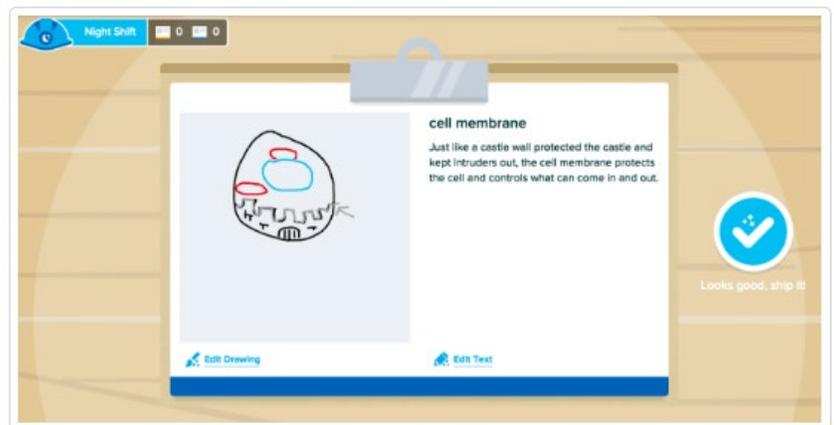
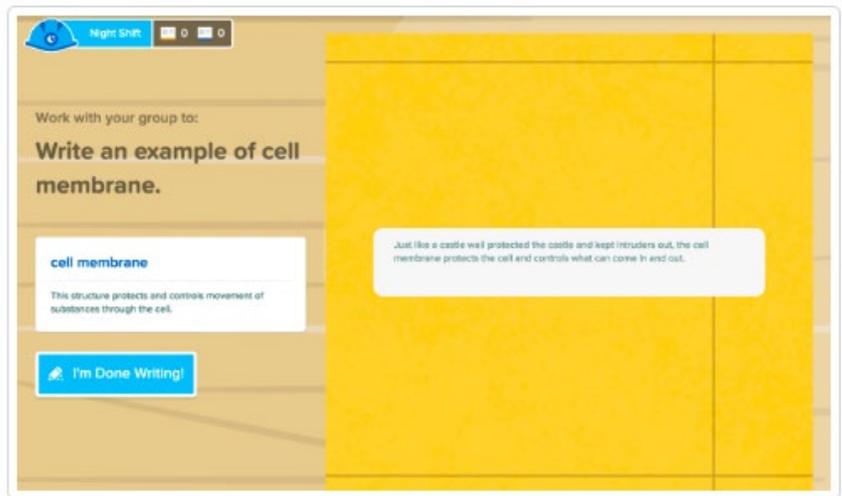


Playing Flashcard Factory - Production Phase

In production phase students will create their Flashcards and submit them for approval.

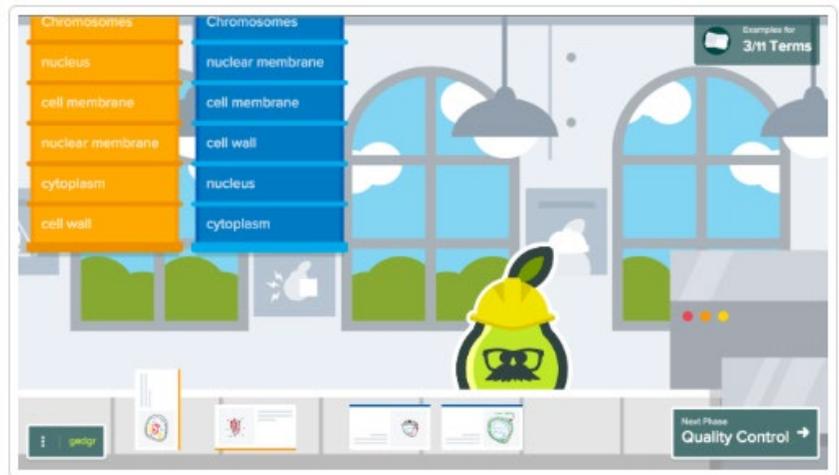
STUDENT VIEW

1. Each set of partners will be randomly assigned a term from the list you created. The term and definition will be on the side of the screen.
2. One partner will be the Writer. He/she will be prompted to write an example sentence or definition of the term.
3. The other partner will be the Illustrator. He/she will be prompted to draw an image that corresponds to the sentence the Writer is writing. They must work together to make the best card.
4. When both are done with the term, partners can review and submit.
5. After the partners submit a card, they will be assigned a new Term. If he/she was the Writer before, then he/she will be the Illustrator this time.



TEACHER VIEW

1. As student partners are submitting their examples and illustrations, the teacher will see cards tumble down the shoots onto the conveyor belt of the Flashcard Factory.
2. Pay attention to the upper right-hand corner. This will tell you how many different terms your whole class has completed from both the Day Shift and the Night Shift.
3. Whenever you are ready, you can move to the “Quality Control” Phase. You do not have to wait for examples of each Term. If there is no example for a particular Term, it will still get its own blank Flashcard with the Term and Definition on it.



Pear Deck believes that one of the powerful aspects of Flashcard Factory is the discussion and debate that happens in the Quality Control Phase. For that reason, when Flashcard Factory is randomly assigning Terms to student groups, it will try to get two examples for the same term before it tries to get an example for every Term. So, for example, you might end up with two examples for Chromosomes before you get one example for nucleus.



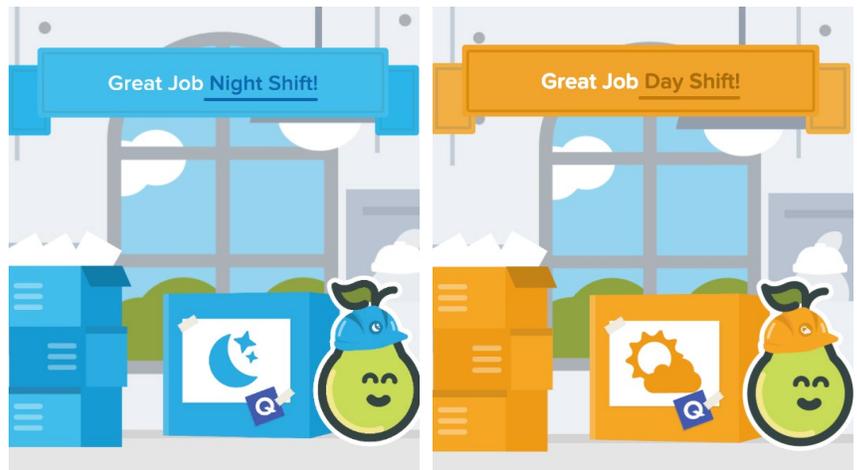
FLASHCARD FACTORY

Playing Flashcard Factory - Quality Control Phase

In this phase, teachers and students will review the cards and accept the ones that have good examples. You can do this phase on your own or with students. It's a good idea to do it with students when possible so students can discuss the ideas, understand misconceptions, and learn from each other.

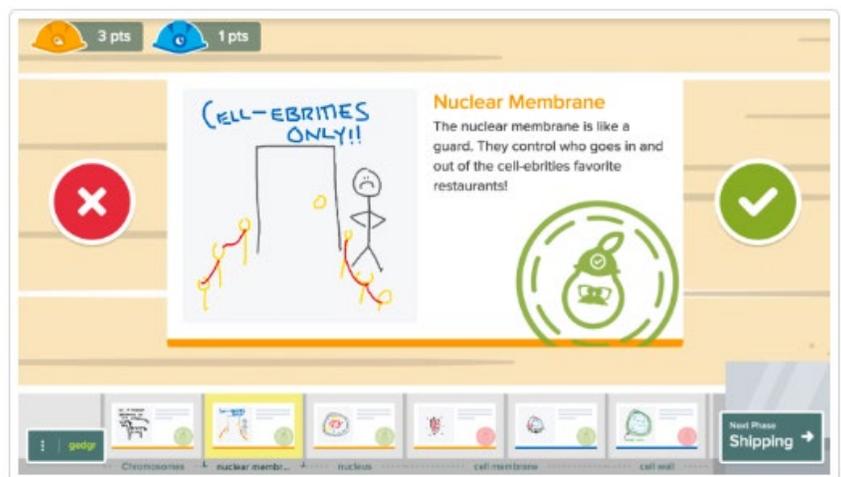
STUDENT VIEW

1. Students will see each card that the teacher clicks on.
2. After all cards have been either approved or rejected, students will see a message congratulating their shift.



TEACHER VIEW

1. Click on a card from the conveyor belt.
2. Discuss and debate. Does this card make it through Quality Control, is it the best example, or should it be discarded?
3. You can click on another card with the same Term to compare and contrast different examples. You can accept or reject the cards. It's ok to accept more than one card for the same Term. If you reject all the examples, the Term and Definition will still display on the final Flashcard, but there won't be an example on it.
4. When you are done accepting, click Shipping.



Playing Flashcard Factory - Shipping Phase

The Shipping Phase shows which team, Day Shift or Night Shift, had the most cards accepted. Then you can decide how you want to ship your Terms to students!



OPTION 1:
Ship terms via Export

OPTION 2:
Ship terms via Quizlet

Playing Flashcard Factory - Exporting to a List

If you want to send your list of vocabulary terms to your students using a different program or want to copy and paste them for yourself, then you will want to export a list.

1. Go to Pear Deck Home.
2. Look in your recent activity section for the Flashcard Factory vocabulary terms. (You will see a set of cards.)
3. Click on the file.
4. Click Edit. This will take you back to your list of terms.
5. In the upper right-hand corner, you will see Import/Export. Click Export.
6. You will then be able to copy and paste your terms for you to use how you'd like.

Present a File from Drive

Africa Book
SESSION IN PROGRESS
Vocabulary List

Pear Deck
Copy of Share the Pear ...
Friday, 12/7, 3:28 PM
Google Slides

Let's Have Fun with Multiplication and Division Word Problems!
Day One: Word Problems...
SESSION IN PROGRESS
Google Slides

Fables, Folktales, & Myths
I converted a fable/folktales from a different culture. I can explain the central message of the story and explain how it's shown through important parts in the text.
Day 3- RL.3.2 Fables, Fol...
Wednesday, 12/5, 7:43 PM
Google Slides

The...
Wednes...
Goog

Africa Book
Pear Deck Vocabulary List - View in Google Drive
Last edited Today at 3:44 PM

Start Flashcard Factory Edit

Import Export

Export List

Copy the text below to add it to your clipboard. Then you can paste into any other document or program.

scarce a small supply or amount
adapted to make suitable for use
sprint to run at full speed especially for a short distance
commitment to be dedicated to a cause
empire a group of states under the rule of an emperor or empress
vast a large amount, immense
traders a person who buys and sells goods
colony a country ruled by another country

Copy List Cancel

FLASHCARD FACTORY

Playing Flashcard Factory - Exporting to Quizlet

When you have completed the game and approved sets of terms, then you can automatically export these cards to Quizlet. Quizlet allows your students to continue to interact and play any game with the terms they just explored in Flashcard Factory.

*Note: You do not need a Quizlet account to use this feature!

1. During the Shipping phase of Flashcard Factory, you will see a green Export to Quizlet icon at the bottom of the screen.
2. A new screen will pop up.
3. Name your Flashcard Factory Session and decide if you would like to have it password protected.
4. Click Publish.
5. After publishing, your terms will be exported to Quizlet.
6. On the next screen, you can share the Quizlet link and password via Google Classroom.

Take advantage of the option to Export to Quizlet. Interacting with vocabulary in the Flashcard Factory allows students to create authentic examples of terms. By Exporting to Quizlet, students can continue to stay hands-on with these terms. You can even assign the Quizlet activities later on as review or for homework to help them remember and understand the Flashcard Factory terms.



Be Internet Awesome



BE INTERNET AWESOME

Introduction

Be Internet Awesome is a free curriculum created by Google and made interactive with Pear Deck. The goal of the lessons is to make learners better digital citizens. The addition of the Pear Deck interactivity leads to truly engaging learning experiences.

The curriculum focuses on 5 key digital skills:

As more classrooms are going 1:1 with devices, the focus of the learning may simply focus on how to use the different resources available. The skills and attitudes of Digital Citizenship will endure long after an app has become obsolete. So, making digital citizenship an intentional part of your classroom is a skill that will go beyond a specific content area.

[To learn more about starting your digital citizenship journey, check out this blog post and get started!](#)

And! [Be sure to check out Google's Be Internet Awesome Curriculum Booklet for more detailed guide to the curriculum.](#)



Be Internet Smart

Teaches students be mindful of what they post online.

Be Internet Alert

Teaches students to be aware of suspicious sites, apps, and communications.

Be Internet Strong

Teaches students how to better protect personal information and be aware of what they are sharing online.

Be Internet Kind

Teaches students the importance of interacting in a respectful manner in online interactions.

Be Internet Brave

Teaches students the power of connecting with a trusted adult when they encounter something that they think is inappropriate.

Lesson Format

Individual Lessons in the Be Internet Awesome curriculum are presented in Google Slides with Pear Deck Functionality. While the content of the lessons vary, there are some standardized parts of each lesson.

Activity Goals
Make it clear to learners the intended outcomes of the day's lesson.

Activity Goals

- ✓ **Understand**
what kinds of personal information should be kept private
- ✓ **Remember**
that everyone deserves to have their secrets kept private
- ✓ **Identify**
other types of personal information that can be found online

Introductory Activity
In order to help students see the relevance of the topic or activate prior knowledge before digging deeper into the topic.

Draw or type 2 things you already know about today's topic:

1

2

Students, draw anywhere on this slide!

Student-Paced Section
A major part of each Session has students working in Student-Paced Mode alone or in groups to answer a series of questions related to the topic. When Student-Paced mode is ended, there is time to come back as a class to review and discuss student response.

Begin Student-Paced Mode

What other kinds of information should we be careful to protect?

- Your home address and phone number
- News articles
- Your email password and other online passwords
- Your photos, videos, music, and other content
- Dictionary definitions
- Your usernames
- Blog posts
- The location of a restaurant
- Your schoolwork and documents you create

Students, draw anywhere on this slide!

Takeaways
The final section of each lesson has students reflect on the work they did and what they learned in the lesson.

Takeaways

What is the most important thing you learned today?

Students, draw anywhere on this slide!

BE INTERNET AWESOME

Get Started

With a single click, you can install the Be Internet Awesome curriculum on your Google Drive. The files can be installed on an individual's Google Drive or in a Shared Folder or Team Drive to allow multiple people to access the same files.

[Click here to download the curriculum.](#)

Once installed on your drive of choice, you can access the Be Internet Awesome folder. Within the folder there are subfolders that contain the specific lesson slides arranged by the 5 lessons and an Educator Resources folder that includes printables and student badges.



My Drive >  Google's Be Internet Awesome - Installed by Pear Deck ▾

Name ↑	Owner	Last modified	File siz
 Be Internet Awesome Slides	me	Dec 13, 2018 me	—
 Educator Resources	me	Dec 13, 2018 me	—

BE INTERNET AWESOME

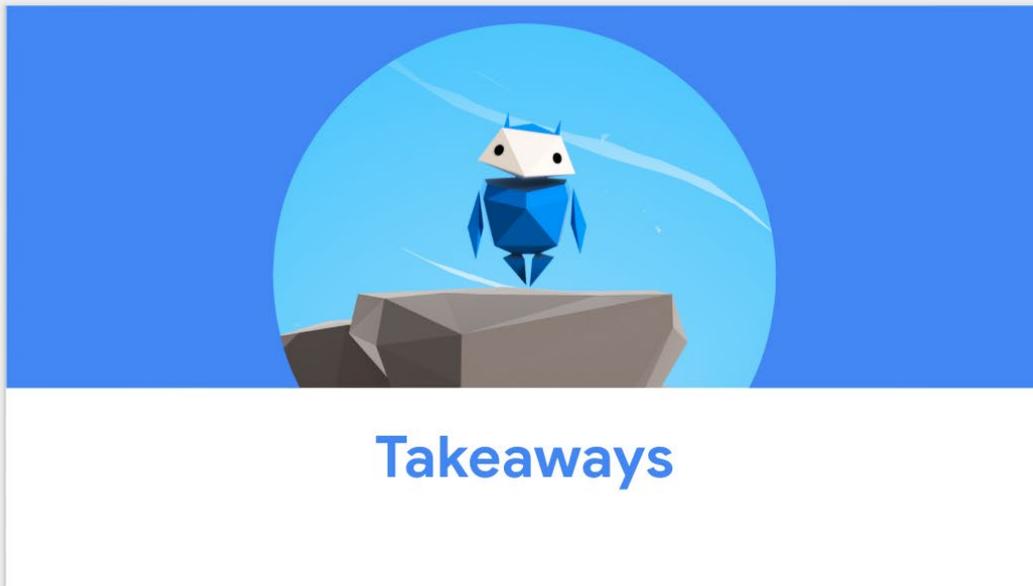
Educator Resources

Although there is a separate Educational Resources Folder, the majority of what is needed for each lesson is right there in the slide Deck.

In the Speaker Notes section of the slides, you will find explicit instructions for each part of the lesson. Of course, these should be reviewed BEFORE presenting the lesson as you prepare.



The power of presenting the Be Internet Awesome lessons using the Pear Deck add-on in these activities is that it allows for all students to have their voices heard. Collecting and projecting student responses allows for student thoughts to drive the instruction to determine where students are in their thinking, help fuel discussion, and hear all ideas.



Pear Deck created an additional Activity to help students think critically about what they've learned. Students will be able to Drag a Dot to a place on the spectrum to share their opinion about whether the information is private or public. You can display answers on the board to discuss. You can go through this section slide-by-slide, or turn on Student-Paced Mode to let them answer at their own pace.

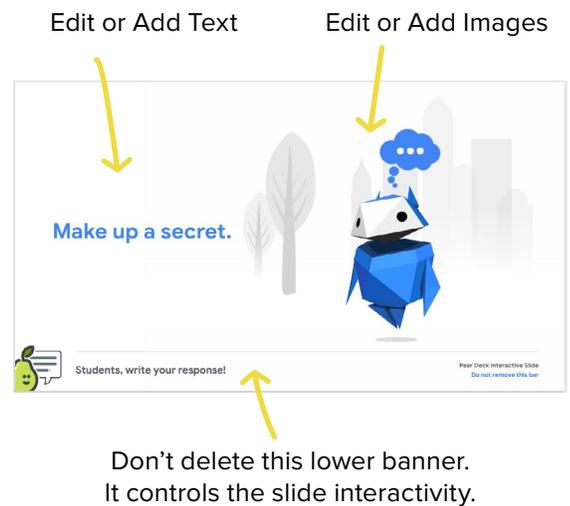
Speaker Notes section will not be displayed on projector view. But, they can be viewed in Teacher Dashboard while presenting

Personalizing Lessons

Although, the Be Internet Awesome is a complete set of lessons, that doesn't mean that they need to be static. Personalizing them based on your student and school's needs will only help amplify the power of these lessons.

Edit Slides

Once you download the curriculum to your Google Drive, you can make any edits you want just as you would with any Google Slides presentation. This includes adding or deleting slides and changing the text or images that appear on any slide to meet the needs of your learners.



Use the Share button to access file permissions



Link sharing

- On - Public on the web**
Anyone on the Internet can find and access. No sign-in required.
- On - Anyone with the link**
Anyone who has the link can access. No sign-in required.
- On - School District of Elmbrook**
Anyone at School District of Elmbrook can find and access.
- On - Anyone at School District of Elmbrook with the link**
Anyone at School District of Elmbrook who has the link can access.
- Off - Specific people**
Shared with specific people.

Sharing Slides

Another great feature about personalizing the lessons is that it doesn't have to be on your own. Like any other G Suite file, the lesson files can be shared among other users. This allows teams of educators, schools, or even districts to edit and share a consistent set of lessons for all classrooms.

Resources



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- ç cédille
- ë tréma



RESOURCES

Overview

There has been a lot of information covered in this book. But, it's only the start of a wealth of information that is available to you. In this section, we'll introduce you to your next steps in joining the Pear Deck Community.

There are many different places to either find the answers to questions, get new ideas for implementation of Pear Deck, or connect with others using Pear Deck in the classroom.



[Pear Deck Knowledge Base](#) is a place to get help articles on a variety of topics.



[Pear Deck Help Videos](#) can get you up and running before you know it.



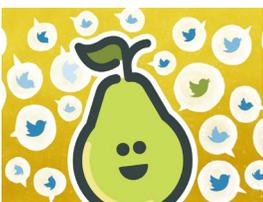
[The Pear Deck Blog](#) is where you can learn what's new in Pear Deck and innovative ways to implement Pear Deck.



[The Orchard](#) is a place to find ready to use sample Decks for a variety of content areas and grade levels.



[Webinars](#) provide live training opportunities for all educators.



[Pear Deck Chats](#) are Twitter chats where you can connect with, learn from, and share out with other educators globally.

RESOURCES

Pear Deck Knowledge Base

With all of the different facets of a rich platform like Pear Deck, you may need help learning how to do a specific task. Or, you may run into an issue with implementation. The Pear Deck Knowledge Base is where you will find articles answering your questions.

The image shows a screenshot of the Pear Deck Knowledge Base website. At the top, there is a navigation menu with three items: 'Home' (with a house icon), 'Sessions', and 'Help' (which is highlighted with a blue underline). A yellow arrow points from the 'Help' tab to a text box that says: "In order to access the Help page from [Pear Deck Home](#) menu, choose the Help tab."

Below the navigation menu, there is a horizontal bar with four links: 'Knowledge Base', 'Pear Deck Vocabulary', 'Pear Deck Slides', and 'Contact'. Three yellow arrows point from text boxes above to these links: one from 'Return to the Help Home Page' to 'Knowledge Base', one from 'Find help topics specific to Vocabulary or Slides Add-on' to 'Pear Deck Vocabulary', and one from 'Send a message to Pear Deck if you need more help.' to 'Contact'.

Below the links, the main content area features the Pear Deck logo (a green pear with a face) and the text 'Pear Deck Knowledge Base'. Underneath, it says 'Frequently asked questions and support documentation for Pear Deck'. At the bottom of this section is a search bar with the placeholder text 'Search the knowledge base' and a blue 'Search' button. A yellow arrow points from a text box below to the search bar, which says: "Find answers to your questions quickly by typing it into the search bar."

RESOURCES

Pear Deck Knowledge Base

The help articles themselves contain a wealth of information including step-by-step instructions with annotated screenshots. Each article also includes links to related topics.

Once you've clicked on an article, you'll see the different categories into which help articles have been categorized. You can browse in each category to get targeted answers or search using specific keywords.

The Knowledge Base is a great place to start when looking for an answer to your question. But if you can't find the answer, don't despair. Use the Contact feature in the Knowledge Base to message Pear Deck for the help you need or email help@peardeck.com to create a help ticket. Model the behavior you'd expect from your students. If you can't find the answer you're looking for, ask someone.



Home Sessions **Help**

Pear Deck™

mrcartersciteach@gmail.com A

Pear Deck™ Knowledge Base

Knowledge Base Pear Deck Vocabulary Pear Deck Slides Contact

Search

CATEGORIES

- Getting Started
- Google Slides Add-on** >
- FAQ
- Cool Things You Can Do
- Examples
- Peardagogy
- Technical and Legal Issues
- Troubleshooting

Pear Deck for Google Slides Add-on

Get the Pear Deck for Google Slides Add-on so you can instantly add formative assessments or interactive questions directly to your Google Slides.

Overview

Here are some fun benefits:

- Combine the Google Slides design tools you love with the power of Pear Deck's classroom engagement
- Pear Deck's easy-to-use visual sidebar makes it intuitive and easy to add questions
- Access a library of slide templates with questions tailored for use at the beginning, middle and end of class
- Developed by our team of educators, the library of templates are based on best-practices for research-based engagement and assessment
- Change fonts, colors, layouts and themes quickly right from the Google Slides editor

RESOURCES

The Pear Deck Blog

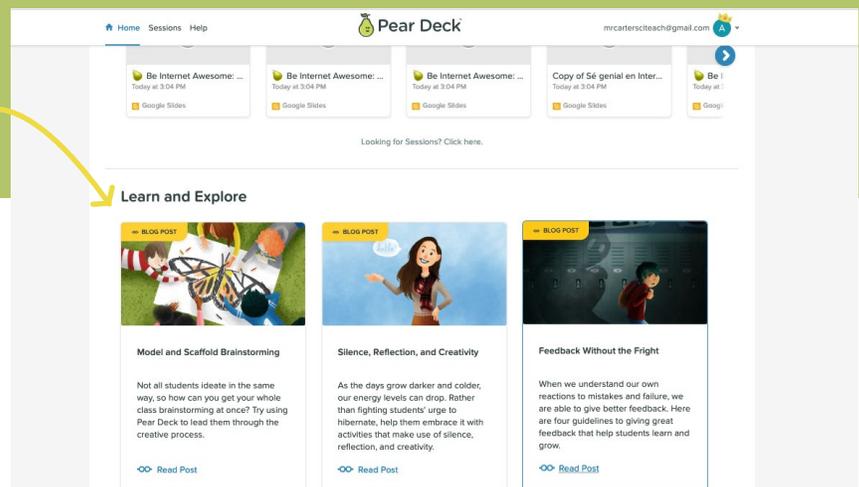
While the Knowledge Base to find answer to specific questions, the Pear Deck Blog is the perfect place to find new features to Pear Deck and best practices from authors at Pear Deck and in the Pear Deck Community.

There are two easy ways to get to the Pear Deck Blog.

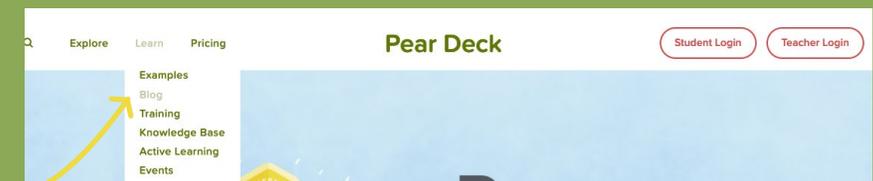
When Pear Deck Home has become a part of your daily routine, you may be only visiting it for launching a Deck. Take the time to scroll a little further down the page to the Learn and Explore and read a new blog post once a week as a part of your PD routine. The PD routines you design for yourself will be the ones you'll find meet your needs the most.



- 1 Find a link under the Learn tab at PearDeck.com



- 2 From Pear Deck Home, find the latest posts under the Learn and Explore heading.



RESOURCES

The Pear Deck Blog

The Pear Deck Blog is host to a variety of different types of topics. Check out some of the best below.

Best Practices & Innovative Implementation

[Best Practices: Multiple Choice](#)

It's easy to associate Multiple Choice questions with bubble sheets, tests, and closed questions. But there are a lot of ways to use Multiple Choice questions to spark discussion, check-in with students, or figure out where to go next.



Product Launches & Updates

[Flash Update: Flashcard Factory](#)

If you've tried Flashcard Factory before, everything in the game is exactly the same—but we're making it even easier to build, import, export and share your vocabulary lists!



Seasonal Inspiration

[#Pearwell to 2018! Hello to 2019!](#)

2018 has been a record-breaking year for the fantastic Pear Deck community. Here are some of the highlights.



The Slide Doctor Series

[Slide Doctor](#)

Slide Doctor is a post series where crowded, lackluster, or otherwise ornery slides are transformed into beautiful, effective ones. Have slides you need help with? Submit your question and slides to the Slide Doctor at hello@peardeck.com with the Subject Line: Slide Doctor!



RESOURCES

The Orchard

If you are looking for examples of Slide Decks to use in the classroom or examples to get new ideas for how to use Pear Deck in your classroom, look no further than The Orchard. The Orchard is a collection of Pear Decks available for any user.

Many of these examples are submitted by Pear Deck Certified Coaches who are active classroom teachers and instructional coaches. All files are in Google Slides format, in Google Drive, and ready to be used, edited and shared. Each slide Deck has detailed speaker notes by the creator to help guide you through the lesson.

Get to The Orchard from PearDeck.com. Go to the Learn tab and choose Examples.

Once you're in The Orchard, you can use the search feature to find a specific topic or browse the following categories:

- Elementary School
- Middle School
- High School
- Professional Development & Adult Learning

When you've found a Deck that you're interested in, click on it to gain access to it. Then, make a copy and use it as is or edit it at will to personalize it to fit your needs.



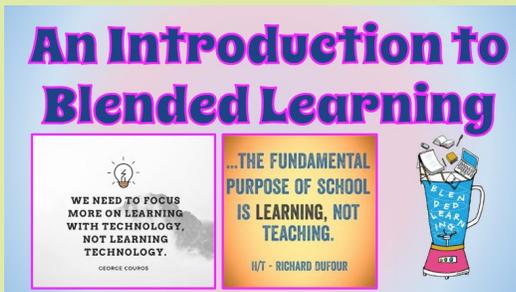
RESOURCES

The Orchard

Although it is called The Orchard, all of the examples here are fully ripe and ready to use year round. Check out some of the variety of examples ready to pick and use today!

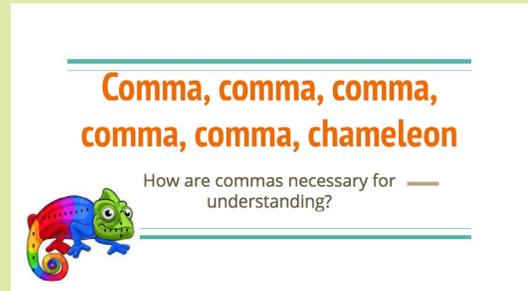
An Introduction to Blended Learning

This Deck is intended to introduced teachers to the idea of blended learning as an option to personalize student learning. *Submitted by Janelle Safford*



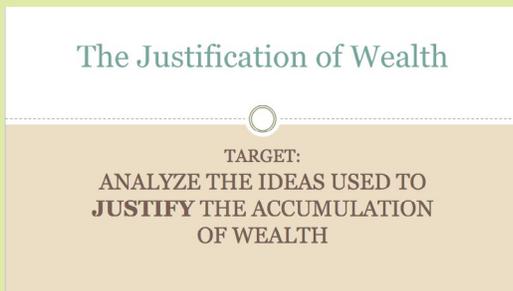
Comma Chameleon

This lesson is for 4th grade ELA. It could also be used through middle school as review. *Submitted by Tammy McLain*



Industrialization & the Justification of Wealth

This Deck is intended for a high school level US History course. The topic is Industrial America and how the newly rich industrialists justified their massive amount of new wealth. *Submitted by Gil Smit*



Let's Talk About Optimization (Calculus)

This Pear Deck is meant for students in Calculus. Embedded in these slides, students will be asked to use Flipgrid to record their strategy for approaching these problems before they solve. Through the prompts asked in Pear Deck, and by embedding reflection questions along the way, students are required to give their own meaning to each step. *Submitted by Stacey Roshan*



RESOURCES

Webinars

If you are looking to get started with Pear Deck, they offer a free live webinar every week to educators of all levels. The webinar covers how to create Decks using the Google Slides Add-on, use templates to add formative assessments, polls, and interactive activities, and get best practice examples for creating an engaging classroom.

Again the webinar is free. All you have to do is register.



How Can You Register?

In order to register, go to PearDeck.com and under the Learn tab and choose training or go directly there by clicking on [this link](#).

Reminder:

The weekly webinar is run using Google Hangouts and is held at 4:00 PM Eastern Time (GMT 5:00) on Tuesdays.



RESOURCES

#PearDeckChat

A community is more than just having a one way flow of information. A true community allows for a free flowing dialogue where all members can learn from each other.

That's the beauty of the #PearDeckChat on Twitter. It's a way for all users to share out the great things going in their classroom and have an open discussion around different topics.



There are three different ways to use this hashtag:

Learn

Use #PearDeckChat in Twitter to see how teachers are using Pear Deck in their classroom

Share

Add #PearDeckChat to your Tweets in order for others to see the great things going on in your classroom

Connect

Join the monthly Twitter chat using the #PearDeckChat hashtag

#PEARDECKCHAT

So What Exactly Is a Hashtag?

When you add a Hashtag (#) followed by a word or phrase (no spaces) it allows it to be searchable by that name or phrase. This allows you to search for posts related to a topic of interest that contain that hashtag.

Hashtags for Learning

Two great hashtags for getting connected with the Pear Deck Community are [#PearDeckChat](#) and [#ShareThePear](#). Do a quick search for them in Twitter and you'll find some great people and ideas.

If you're on Twitter and looking to follow some Peary Great People, get onboard with these accounts.

[@PearDeck](#)

[@RisaPearDeck](#)

[@mrsfoutzteaches](#)

[@mo_physics](#)

[@wheeler_laura](#)

[@buddyxo](#)

[@DrewetteCard](#)

[@AndersonEdTech](#)

Official Pear Deck Account

Risa Bennett, Pear Deck teacher advocate

Mary Alys Foutz, co-author of this ebook

Mike Mohammad, co-author of this book

Laura Wheeler, math teacher

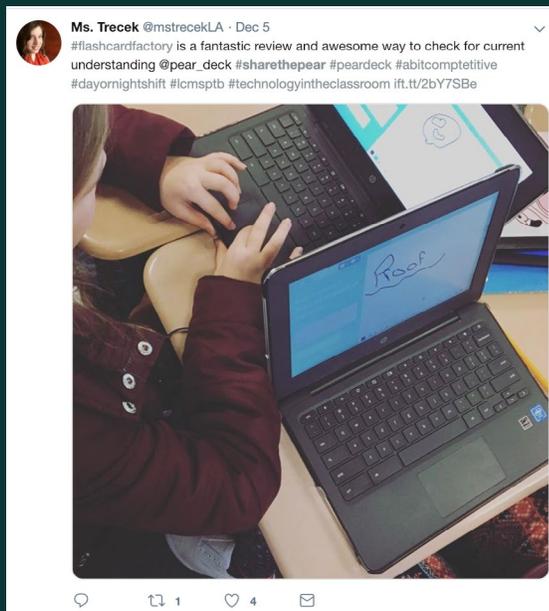
Stacey Roshan, math teacher

Matt Drewette-Card, curriculum coordinator

Kyle Anderson, special education teacher

Hashtags for Sharing

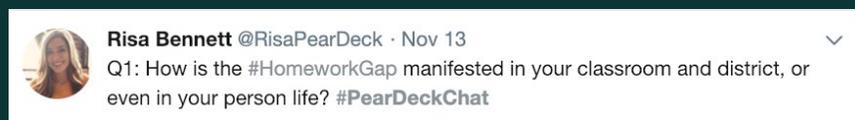
No matter where you are in your Pear Deck journey, there is an audience for your story. All it takes is a simple tweet with the addition of a hashtag like #ShareThePear or #PearDeckChat for the world to learn about the great things you are doing. If you aren't sharing your story, know that your story matters and a Twitter post is a fast and easy way to share your story with the world. If you are already sharing out, make it easier for others to find your Pear Deck story by using a hashtag.



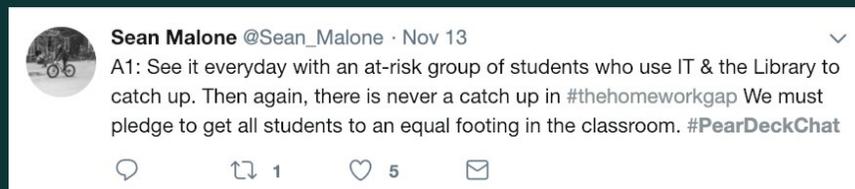
Hashtags for Connecting

Pear Deck hosts a monthly Twitter Chat with the hashtag #PearDeckChat. What is a Twitter chat? It is a discussion that follows a series of moderator posed questions. When responding all participants add use the chat's hashtag so that all responses can easily be seen. If you need more convincing or info, check out [Matt Miller's great post on Twitter Chats here](#).

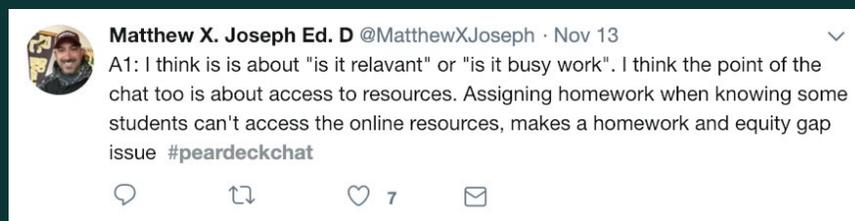
In a Twitter chat, the moderator posts each question with a Q followed by the number. Participants then answer using A and the question number. The key is to ALWAYS include the hashtag.



Risa Bennett @RisaPearDeck · Nov 13
Q1: How is the #HomeworkGap manifested in your classroom and district, or even in your person life? #PearDeckChat



Sean Malone @Sean_Malone · Nov 13
A1: See it everyday with an at-risk group of students who use IT & the Library to catch up. Then again, there is never a catch up in #thehomeworkgap We must pledge to get all students to an equal footing in the classroom. #PearDeckChat



Matthew X. Joseph Ed. D @MatthewXJoseph · Nov 13
A1: I think is is about "is it relavant" or "is it busy work". I think the point of the chat too is about access to resources. Assigning homework when knowing some students can't access the online resources, makes a homework and equity gap issue #peardeckchat

[Check out highlights from a past #PearDeckChat on Building Better Communities here](#)



As a teacher, it is very easy to feel isolated when you're trying something new. Don't let that be you. There are hundreds of thousands of educators using Pear Deck who are waiting to hear about your experience, share in your successes, and celebrate your failures as opportunities to learn. Once you expand your Professional Learning Community, or PLN, you'll never be able to imagine how you were able to grow as a teacher without them.

Sharing



SHARING

Sharing Your Pear Deck Slides

After creating your Pear Deck slides for classroom use, you may want to share them with others, including your students. Because Pear Deck is synced with Google Drive, all of your files can be shared very easily and quickly!



OPTION 1:
Share with students in
Google Classroom

OPTION 2:
Share with
other Educators

SHARING

Google Classroom Integration

If you have set up Google Classroom with your students, you can quickly invite your students to join a Session. Your students can also get Chrome Notifications when you invite them. They just click on the notification and they're in the Session!

*Note: Google Classroom Integration in Pear Deck happens in the Dashboard and when you publish Takeaways™. The Dashboard and Takeaways are both Premium Features.

Before you can use Google Classroom with Pear Deck, you will need to enable this the feature.

Follow these steps:

1. Go to the Pear Deck Home Screen.
2. Click the person icon in the top right corner of the screen. It should be you!
3. Click My Account.
4. Click Settings.
5. Look for Google Classroom and turn the switch to ON.

You only have to change this setting one time.

The image shows two screenshots of the Pear Deck interface. The top screenshot is the Pear Deck Home Screen. At the top left is the Pear Deck logo. At the top right is the user's email address, mrcartersciteach@gmail.com, and a profile icon. Below the logo is a yellow card with a pear icon and a document icon. To its right is a green card titled "Pear Deck Vocabulary" with the text "Play Flashcard Factory, a fun collaborative vocab game" and a red button that says "Start a Vocab List". On the right side of the home screen is a white "Account Information" panel. It displays the user's name, Alex Carter, and email address, mrcartersciteach@gmail.com. There are two buttons: "My Account" and "Sign out". Below this is a section that says "You're on a Premium account. You rule!" with a "Review account" link. A yellow arrow points from the "My Account" button to the "Settings" tab in the second screenshot. The second screenshot is titled "Alex Carter's Account" and has two tabs: "Your Plan" and "Settings". Under the "Settings" tab, there is a "Google Classroom" section. It features a small icon of a person and a document, followed by the text "Turn this on to quickly invite Google Classroom classes to your Pear Deck Sessions." and a "Learn more" link. To the right of this text is a toggle switch that is currently turned ON. A yellow arrow points from the "ON" toggle back to the "Settings" tab. At the bottom right of the settings section, there is a checkbox labeled "Enable Student Push Notifications" which is checked.

SHARING

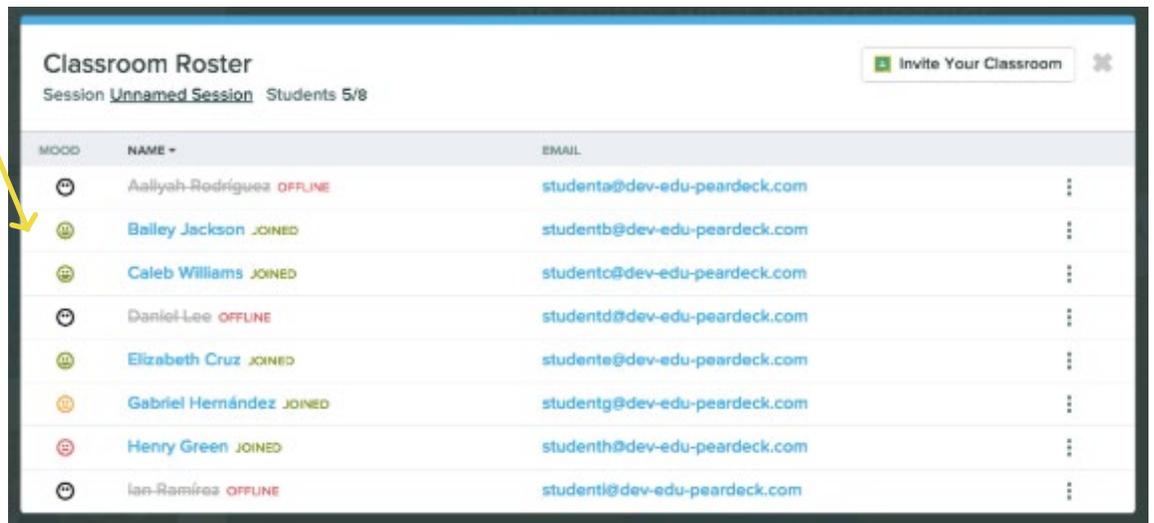
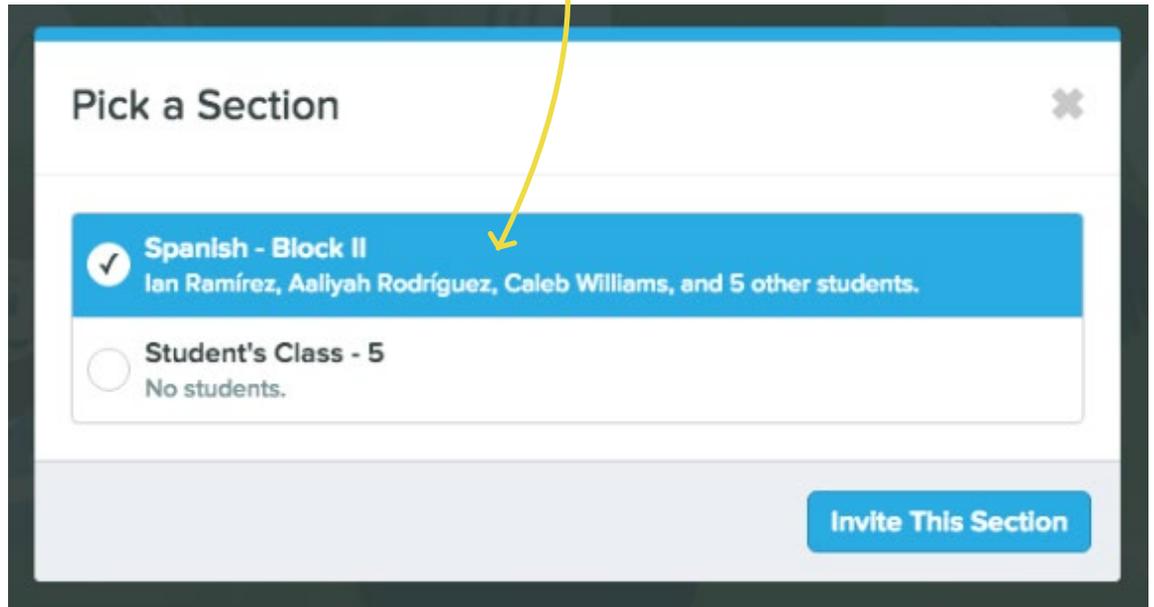
Invite Students to a Session from the Teacher Dashboard using Google Classroom

One way to invite students to a Session with the Google Classroom integration is from the Teacher Dashboard (Premium Feature).

1. Start presenting your Pear Deck.
2. Open the [Teacher Dashboard](#).
3. Once in the Dashboard, click on the blue Classroom Roster in the top right corner of the screen.
4. In the new menu, click Invite Your Classroom.

The image shows two screenshots from the Pear Deck interface. The top screenshot displays a presentation slide titled "The Solar System" by "Mr. Carter's Science Class". The slide features a cartoon astronaut and a large planet. In the top right corner, there is a "xorog" logo and a "0 Students" indicator. A yellow arrow points from step 3 of the instructions to this "0 Students" indicator. The bottom screenshot shows the "Classroom Roster" menu. It includes a title "Classroom Roster", a session name "Session Unnamed Session", and a student count "Students 0". There is a button labeled "Invite Your Classroom" with a plus icon. Below this, there is a table header with columns for "MOOD", "NAME", and "EMAIL". At the bottom of the roster, there is an icon of three people and the text "No Students Have Joined". A yellow arrow points from step 4 of the instructions to the "Invite Your Classroom" button.

5. Select the Google Classroom section you want to invite.
6. As students join the Session, their name lights up.



SHARING

Invite Students to a Session from the Projector using Google Classroom

Another way to invite students to a Session with the Google Classroom integration is from the Projector View.

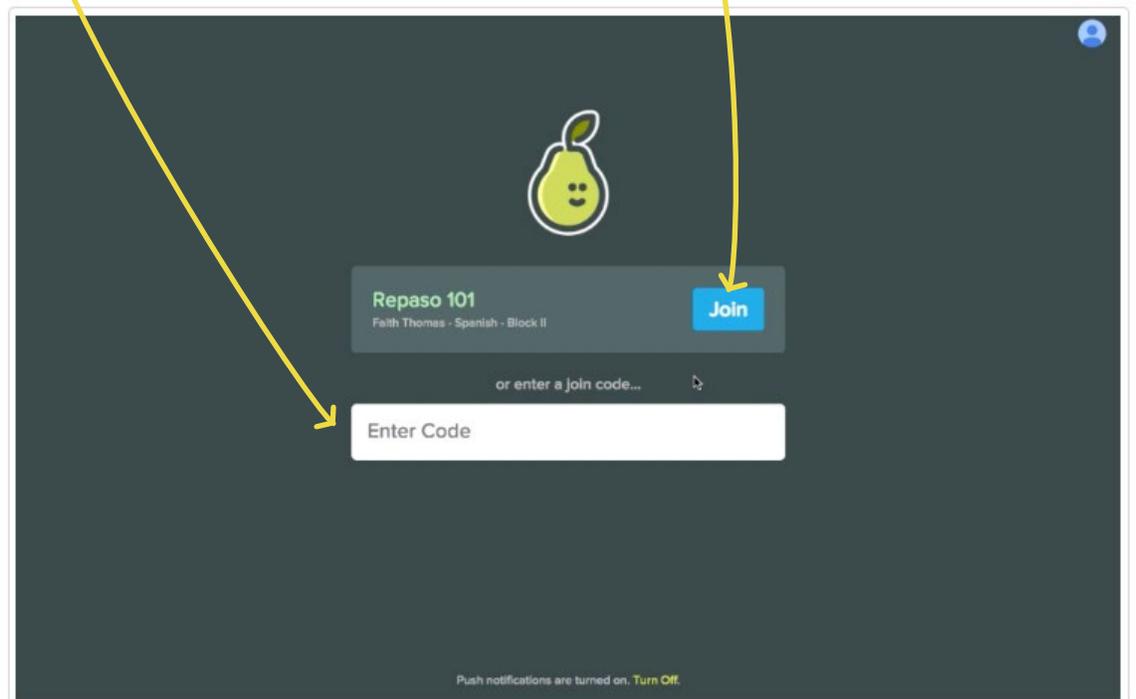
1. Start presenting your Pear Deck.
2. In the join instructions screen, click Invite Class.
3. Select the Google Classroom section you want to invite.
4. However, to see the roster and which students have joined, you'll need to open the Teacher Dashboard (Premium Feature).



SHARING

Google Classroom Integration: Student View

1. When students go to the Pear Deck Join screen (joinpd.com), they will see a list of any presentations they've been invited to recently. They just click the Join button, and they're in the Session.
2. If your Google Classroom Roster is out-of-date or you have a guest, no worries! Students can still enter the regular join code.



SHARING

Sharing Pear Deck Files with Other Educators



Now that you have made some awesome Pear Deck presentations, why not share them with others? Don't live in your own teacher bubble when everyone can benefit from the amazing interactive features of Pear Deck!

Not quite sure how to share or who to share with? Take a look at the ideas below! You can also read more about sharing with educators in [this blog post](#).

Ways To Share

- 1 [Google Drive](#)
- 2 [Prepear to Share](#)
- 3 [Team Drive in Google Drive](#)

Who To Share With

- 1 Colleagues within your building (Professional Learning Communities)
- 2 Colleagues within your school district
- 3 Teachers from online platforms (Personal Learning Network)

SHARING

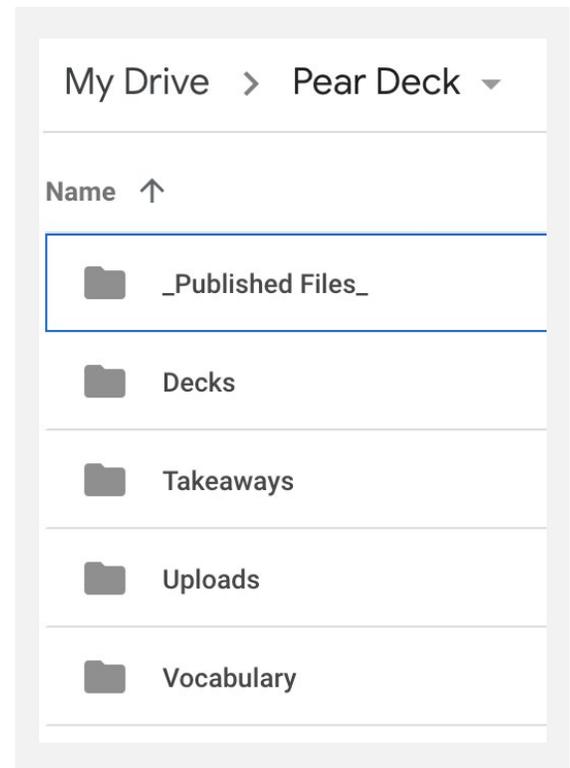
Sharing Pear Deck Files with Other Educators

All of your Pear Deck files live in your Google Drive. This makes it so easy to access your files when you need them again.

In your Google Drive, there will be several folders that automatically populate after you have set up the Pear Deck add-on and begin creating your presentations.

Folders that are automatically generated:

- **Activities** - Houses files that you download from the Pear Deck Orchard
- **Uploads** - Folder designated to hold pictures from the Pear Deck Editor (This feature retired on December 1, 2018 so you may not have this folder.)
- **Vocabulary** - Holds all of the Flashcard Factory Vocabulary Lists
- **Decks** - Contains files created using the Pear Deck Editor and files converted into Google Slides using the Pear Deck Editor (This feature retired on December 1, 2018 so you may not have this folder.)
- **Exports** - Houses Google Sheets created after you export responses from your Pear Deck presentation
- **Takeaways** - After turning on this feature, all of your students' responses from Sessions will be located here.



It's a great idea to organize your files beyond what automatically syncs to Google Drive. Think about creating additional folders to make your content easily accessible for future lessons such as titling folders by Common Core Standards or units of study. For step-by-step instructions on how to create additional folders for your Pear Deck Slides click [here](#).



SHARING

How to Share Pear Deck Slides in your Google Drive

1. To share your Pear Deck file with someone else, simply click the share option from Google Drive.
2. From the “Share with others” screen, click “Advanced”.
3. The advanced options will allow you to decide how you would like to share.
4. Click here to add specific users by email address.

The screenshot shows the Google Drive interface with a file named "Plant Biology" (2 KB) selected. A "Share with others" dialog box is open, and the "Advanced" link is highlighted. Below the dialog, the "Sharing settings" section is visible, showing a shareable link and the current access level set to "Private - Only you can access". The "Invite people" section at the bottom has a text input field for adding email addresses. Yellow arrows from the numbered list point to these specific elements: arrow 1 points to the share icon in the top right; arrow 2 points to the "Advanced" link in the dialog; arrow 3 points to the "Sharing settings" section; and arrow 4 points to the "Invite people" input field.

Search Drive

Storage

Name

Plant Biology 2 KB

Share with others

Get shareable link

People

Enter names or email addresses...

Done

Advanced

Sharing settings

Link to share (only accessible by collaborators)

https://drive.google.com/file/d/1hR8fb_Lx18KfZ-Mzz1cSHxnjNC7yV1Vu/view?usp=sha

Share link via:

Who has access

Private - Only you can access [Change...](#)

Alex Carter (you)
mrcartersc@teach@gmail.com Is owner

Invite people:

Enter names or email addresses...

Owner settings [Learn more](#)

Prevent editors from changing access and adding new people

Disable options to download, print, and copy for commenters and viewers

Done

Google Drive makes it simple to share files with anyone, but be mindful of your share settings! You don't want to create an awesome lesson and then share it, only to find that your hardwork has tweaked or undone. Try one of these tips below to protect your own files:

- Share a read-only file by changing the share setting to “Can view”.
- Force someone to make a copy of a file by changing the URL to ending to /copy.



SHARING

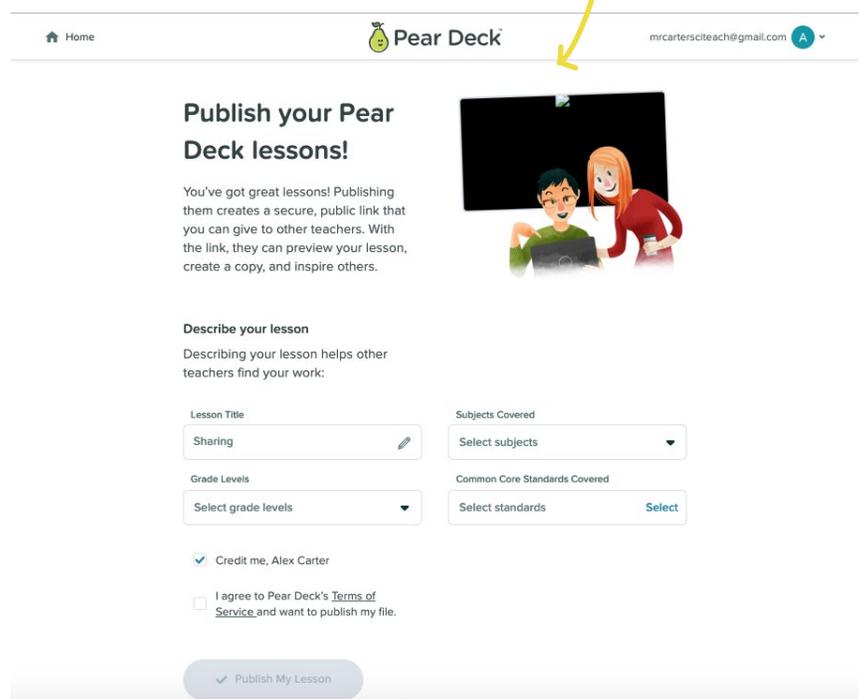
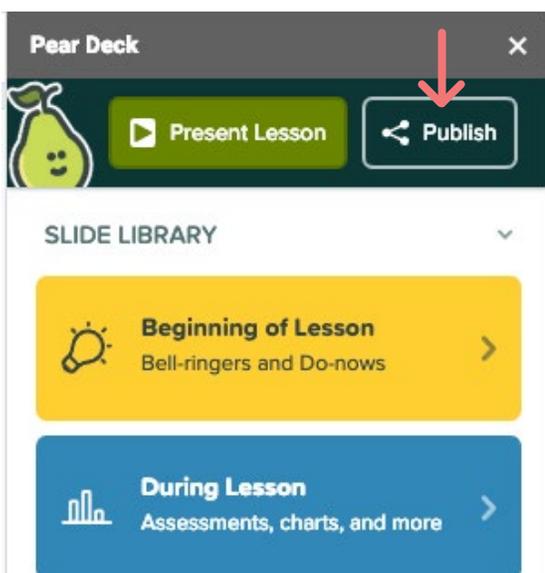
Sharing Pear Deck Slides with Prepear to Share

Prepear to Share is the newest way to share your Pear Deck files with other educators!

The Publish button in the upper right corner of the side bar will let you publish your Pear Deck lessons. There are also landing pages and a Google Drive-style file selector for people to share their lessons.

Have a lesson you want to share?

1. When you decide to publish, you'll be asked to provide some optional information about the lesson (grade level, subject, common core standards) that will help other teachers find relevant content.
2. When you're done, Pear Deck will generate a secure link that you can share with other teachers via email or social channels... think Twitter!
3. Teachers who receive the link to your lesson will go to a page where they can preview the file and copy it to their own drive. There's no need to mess about with sharing permissions in Google Drive or worry about your copy of the file getting accidentally changed when you share your Pear Deck lesson in this manner.



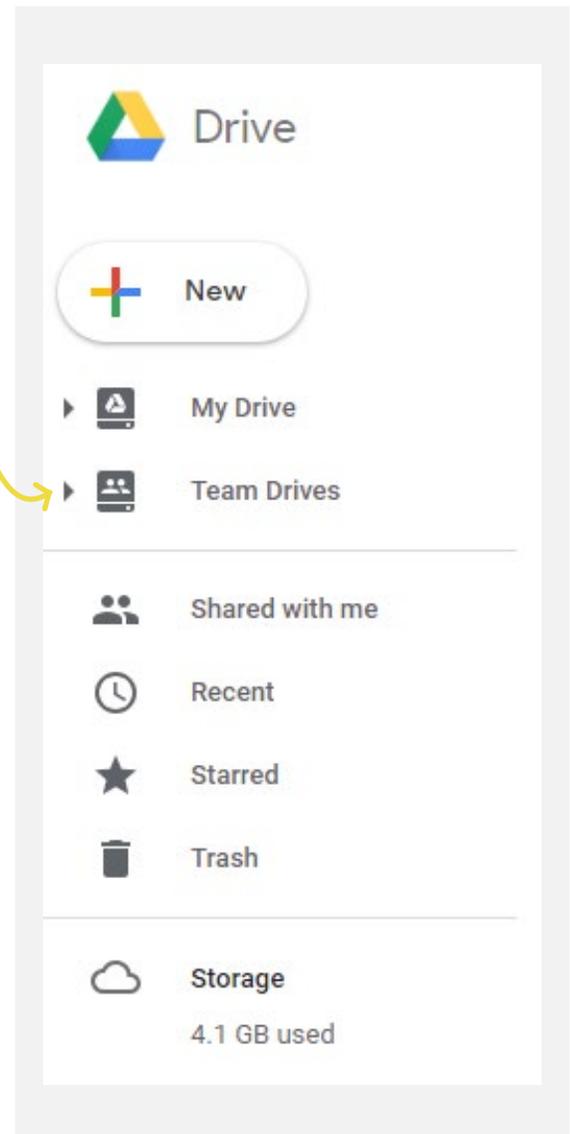
SHARING

Sharing Pear Deck Slides with Team Drive

Team Drive is a feature of Google Drive that is a great way to share files with your school or district. Files in this drive belong to a team rather than an individual. Using the Team Drive eliminates the risk of someone unwantedly editing or deleting files.

If someone else has set up the Team Drive, then you will have access to all files in the folder. Your access level will most likely be set to “View only”. In this case, if you are someone trying to gain access to edit the file then you will need to “Make a copy” under the “File” dropdown menu.

If you are setting up the Team Drive, then you will be the Manager of the Team Drive folders and files. This means you will have all access rights to everything. This also means you will add the members to your team. You can do this with email addresses within your G-Suite domain, which are educators within your school district. As the Manager, you can set up members to be contributors, commenters, or viewers which allows others to view, comment, and/or edit depending on the level of access.





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